

# Childminder Report

**Inspection date**

2 November 2016

Previous inspection date

7 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There have been good improvements to the childminder's provision since the previous inspection. She evaluates her practice and provision effectively. The information from self-evaluation is used well to inform action to bring about worthwhile improvements.
- The childminder has a clear overview of what each child knows, understands and can do. She observes children carefully at learning and play. The childminder assesses their skills accurately and uses this information well to plan the next stages of learning. Children are provided with challenging and interesting activities which help them to make good progress.
- Children are happy and safe. The childminder has a strong bond with them. Children increase in confidence, independence and learn to share. They relate well to others. Their good behaviour supports their learning and personal development well.
- The childminder has very good partnerships with parents and carers. Parents are regularly informed about their children's progress.

### It is not yet outstanding because:

- Opportunities are sometimes missed to develop children's early reading skills, particularly their knowledge of letters and the sounds they make.
- The childminder does not make the most of the learning opportunities for those children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the opportunities for the oldest children to develop their early literacy skills
- strengthen the learning opportunities and provision of resources for children who prefer to learn outside.

### Inspection activities

- The inspector observed the children's play.
- The inspector viewed documentation, including policies, the childminder's self-evaluation form, and records of children's learning and development.
- The inspector carried out observations with the childminder. Discussions were held about her practice and children's learning.
- The inspector checked the safety of the premises and safeguarding procedures.
- The inspector took account of parents' written comments and feedback.

### Inspector

Derek Watts

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder shows enthusiasm in her role and makes good use of her qualification. She has taken decisive and effective action to implement recommendations from the previous inspection. For example, her assessment of children's skills is much sharper. Safeguarding is effective. The childminder takes positive steps to ensure that the children are safe in the setting and while on outings. There are rigorous child protection procedures and the childminder is fully aware of the action to take if she ever has concerns about a child's well-being. The childminder takes account of parents' views and, for example, surveys of their views show that they are very pleased with the service provided.

### Quality of teaching, learning and assessment is good

The children respond well to the childminder's high expectations for their learning and conduct. They benefit from her clear guidance and support. Children's language is developed well. For example, the childminder provides clear instructions, models new words and asks probing questions to check children's understanding. Number pervades many activities. For instance, children have good opportunities to apply counting skills and to recognise common shapes. Children have good opportunities to be creative and imaginative. For example, they had great fun arranging different leaves and brightly coloured paper to produce a striking autumn collage.

### Personal development, behaviour and welfare are good

The childminder's home is a stimulating and welcoming environment where children learn, develop and flourish. Children are curious, excited and intrigued with learning. They are successfully taught to care for others, share and take turns. The importance of good manners is given clear emphasis by the childminder and the children respond well. The childminder provides praise and support to build children's confidence, independence and self-esteem effectively. Good hygiene routines and healthy eating choices are well established. Children enjoy healthy snacks, meals and regular exercise.

### Outcomes for children are good

Children make good progress from their starting points. They make strong gains in their communication and language skills. For example, they listen carefully to stories, respond positively to questions and talk about the characters and events. Children apply their numeracy skills to their activities and play. They count items accurately and match these correctly to numerals. Children handle tools and materials with confidence. For example, they cut paper and different materials. They are creative and imaginative, for instance, when engaged in role play. Children acquire knowledge, understanding and skills that prepare them well for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	116668
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1057444
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 October 2015
<b>Telephone number</b>	

The childminder registered in 1993 and lives in High Wycombe, Buckinghamshire. She operates her service for five days a week, from 8am to 6pm, including school holidays. The childminder holds a home-based childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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