

The Little Ripley Day Nursery

133 Wood End Lane, Erdington, Birmingham, West Midlands, B24 8BD



Inspection date	28 October 2016
Previous inspection date	24 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are passionate about their work and are excellent role models for the staff. They are committed to providing opportunities that result in the highest possible level of achievement for every child in their care.
- Staff provide highly stimulating activities and help children to make remarkable progress from their starting points. They assess children's development rigorously, identify where they need extra support and plan effectively for the next stage in their learning.
- Children's emotional and social development are promoted superbly. They have opportunities to look at photographs of their families displayed at a low level. Children are constantly reminded of home while they are at nursery, fostering their sense of well-being and self-awareness considerably.
- Children are cared for in a highly inviting environment. Rich colours are used with flair and imagination to create vibrant displays and stimulating, attractive rooms.
- Children's good behaviour is promoted to exceptional levels. They have a deep awareness of and respect for the needs of others. Children follow rules willingly and take turns to use resources in a disciplined manner.
- Partnerships with parents are successful. Parents enthuse about the excellent quality of learning and care. They receive regular reports about children's progress and work actively with the staff to promote their learning at home and nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the reorganisation of snack time and assess the effects of changes on the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the senior manager and the manager. The inspector looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents, staff and children during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers provide inspirational leadership that empowers staff to deliver outstanding quality of learning and care. Staff work together as a cohesive team and are conscientious about improving their practice. Leaders and managers monitor the achievements of children robustly and ensure that all receive timely support, so gaps in learning close rapidly. Thorough performance management is in place and staff attend training to enhance their skills to work with children. Staff maintain highly effective communication with other professionals to ensure children receive tailored support for their individual needs. The arrangements for safeguarding are effective. Leaders and managers keep up to date with changes in safeguarding practice. Staff have a thorough understanding of child protection procedures.

Quality of teaching, learning and assessment is outstanding

Highly experienced staff promote children's learning extremely well. They have very high expectations of children and plan exciting learning opportunities. Toddlers have immense fun as they explore the texture of glitter and make marks and tracks in paint. Children aged two years name shapes and draw a number of circles which they count correctly. They demonstrate a vivid imagination, describing a mixture of blue and gold paint as gravy. Staff in the pre-school room provide highly stimulating learning experiences. They combine the use of picture cards and recorded stories, so that children link what they hear with the visual images. Children listen attentively and are eager to answer questions, helping them to consolidate their learning. Throughout the nursery, staff provide excellent teaching and hold children's attention admirably, so that they are engrossed and enjoy their learning.

Personal development, behaviour and welfare are outstanding

Children are nurtured exceedingly well in the nursery. Settling-in procedures are highly effective, enabling key persons and parents to establish relationships at an early stage. Children form exceptional bonds with key persons. Babies stay close to staff as they observe visitors in the room. They respond positively to the gentle voices of the staff and are reassured. Older children develop high levels of independence and take responsibility for small tasks. They select cutlery and trays to collect their meals and take these to their tables. They brush their teeth after meals and have an impressive understanding of dental hygiene. The manager has plans to change the routine of snack time, having recognised this as an area for improvement. Soothing music and drawn blinds contribute to the calm atmosphere for babies and toddlers to sleep as part of their daily routine.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, make remarkable progress in their development. Children are confident learners and make decisions about their play activities. They are eager to learn and develop an astute awareness of their personal needs. Children are extremely well prepared for the next stage in learning at nursery and school.

Setting details

Unique reference number	229084
Local authority	Birmingham
Inspection number	1063796
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	104
Name of registered person	The Little Ripley Day Nurseries Ltd
Registered person unique reference number	RP902303
Date of previous inspection	24 October 2013
Telephone number	0121 382 2723

The Little Ripley Day Nursery was registered in 1995. The nursery employs 21 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3, 4, 5 or 6, including one with Early Years Professional status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It offers care for children who speak English as an additional language and those who have special educational needs and disabilities.

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