

School's Out @ St Teresa's



St. Teresa's Primary School, Stanley Grove, Penwortham, PRESTON, PR1 0JH

Inspection date	26 October 2016
Previous inspection date	21 December 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager is passionate about providing the highest quality provision and shares her ambitious vision with the staff. Innovative methods are used to regularly seek the views of staff, parents and children, in order to drive ongoing, highly targeted improvements.
- Staff promote excellent communication with teachers and parents. They use a variety of superb strategies to complement and continue children's learning at school, in the club and at home.
- Staff provide an environment that significantly impacts on children's enthusiasm and independence skills. All children, including those with special educational needs and disabilities and those who speak English as an additional language, are confident and flourishing.
- Children are very eager to take part in challenging activities where they learn how to manage risks safely. They develop a growing understanding of how to keep themselves safe and healthy.
- Staff plan fun and highly enjoyable experiences and encourage children to make choices throughout the session. Children are eager to make decisions together and develop high levels of self-control and respect for each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on and monitor the impact of the excellent programme of training and supervision.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the club. She looked at a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. Ongoing training ensures that staff know the procedures to follow should they be concerned about a child's safety or welfare. The highly targeted programme of training has an extremely positive impact on the quality of practice across the club. For example, staff use various techniques, including signing, to promote children's communication skills. They understand how to promote an inclusive environment and ensure that the needs of all children are met exceptionally well. The manager is keen to further monitor the impact of staff training and supervision and enhance their knowledge and skills. Excellent teamwork has a significant impact on the quality of provision and has led to outstanding practice across the club.

Quality of teaching, learning and assessment is outstanding

The highly energetic and enthusiastic staff get to know children very well. They invite parents to share information about children's needs and interests before they start. This information is used to plan an excellent range of experiences for each child. Staff provide a fun and highly stimulating environment. They use a range of superb methods to promote children's language and communication skills. For example, they engage children in purposeful conversations and talk about their day. They ask questions to promote children's critical thinking and problem-solving skills as they play, explore and experiment. Younger children investigate how to transport liquid and count how many items they need in the mud kitchen. Older children work out how to collect the most bean bags in order to win the game. Children relish in planning their own play and following their own spontaneous ideas. They are confident and motivated to join in activities and are developing the skills and attitudes that promote future learning. Parents comment that staff go the extra mile and provide challenging experiences for children that help them to thrive.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and provide children with superb guidance to foster positive relationships. This significantly impacts on children's exemplary behaviour. Older children volunteer to be a buddy when others first start. They help younger children to manage routines and play games. Children are kind and thoughtful and respectfully listen to the views of others. They settle in exceptionally well and thoroughly enjoy their time at the club. Children form very close attachments to staff and make friends easily. They show a strong sense of belonging and are eager to carry out small tasks. Children enthusiastically offer to help prepare and distribute the healthy snacks and pick up the litter in the playground. They take responsibility in helping to tidy up and take care of their own belongings when they arrive. Children are keen to contribute towards discussions and celebrate each other's achievements. They thoroughly enjoy being involved in special events within the community and learning about different lifestyles. Staff promote children's physical and emotional well-being extremely well. Children show high levels of energy, enthusiasm and curiosity as they take part in a superb range of experiences and opportunities.

Setting details

Unique reference number	EY448639
Local authority	Lancashire
Inspection number	1060306
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	70
Number of children on roll	361
Name of registered person	Schools Out Childcare Limited
Registered person unique reference number	RP901044
Date of previous inspection	21 December 2012
Telephone number	07548239349

Schools Out @ St Teresa's was registered in 2012. The club employs ten members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including one at level 6, one at level 5, one at level 4, three at level 3, and three at level 2. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and 3pm until 6pm. The holiday club opens during most holidays and sessions are from 7.30m until 6pm.

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