

Reigate High Street Play Group



Methodist Church Hall, High Street, Reigate, Surrey, RH2 9AE

Inspection date

31 October 2016

Previous inspection date

9 November 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are suitably safeguarded. Leaders successfully implement measures which minimise risks to children and make sure the environment is safe and secure. All committee members have had suitability checks completed.
- Good teaching helps children quickly settle and learn from a wide range of activities, indoors and outdoors, in the interesting environments staff provide.
- Children behave well. Staff are good examples to children. They teach them to value and respect the needs of other children and adults. Children build strong friendships with each other.
- Parents speak highly of the staff team and say that their children are learning and developing well in the nursery's care.
- Partnerships with other providers and external agencies are effective. A wide range of information is shared, which helps enable staff to meet children's individual needs well.
- Leaders and staff work closely together to evaluate the quality of the provision. This enables them to target areas which ensure children make good progress. They have successfully improved provision since the last inspection.

It is not yet outstanding because:

- Children do not have enough opportunities to develop their independence.
- Staff do not provide sufficient opportunities to support children's emerging writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to carry out more activities that build on their growing independence
- extend opportunities for children to develop their emerging writing skills.

Inspection activities

- The inspector observed children's play and staff interaction indoors and outdoors.
- The inspector talked with available staff and parents, and held discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, policies, staff training records and staff suitability checks.
- The inspector looked at arrangements for keeping children safe.
- The inspector completed a joint observation with the nursery manager.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff fully understand the procedures to follow to help them protect children. All staff are aware of the indicators that children are at risk of being harmed. The manager checks the quality of teaching effectively and works with staff to devise actions to improve their skills and the setting's effectiveness. For example, staff have introduced various new ways for communicating when working with younger children. Partnerships with parents are strong. For example, parents are active in helping staff run the playgroup through their roles on the committee. The manager and staff works well in partnership with external agencies and with the local authority. Actions taken to bring about improvements have been effective.

Quality of teaching, learning and assessment is good

All staff have a good understanding of how to meet most children's learning needs. Regular observations and checks identify any gaps in individual children's learning, which are quickly addressed. Staff know the children very well and make accurate assessments of their progress. They use these to plan interesting activities that support each child's learning. Staff engage well with children and use good opportunities to extend their knowledge. For example, they teach children about quantity as they enjoy collecting leaves and sorting, matching and examining the various patterns as they collect. Children are busy and well occupied in activities that provide stimulation and challenge.

Personal development, behaviour and welfare are good

The playgroup environment is appealing to children and is calm and well organised. Children are very well supported when they start attending. Staff are sensitive to the care needs of all children. Children enjoy the challenging outdoor activities, such as using bikes and trikes, and moving sand and resources to their construction areas. This helps build on their physical skills and supports a healthy lifestyle. Children observe seasonal changes and enjoy planting flowers and tomatoes. They observe life cycles, hunt for bugs and use information books for reference. Children participate in activities to celebrate various festivals throughout the year. They develop a good awareness of other people and their communities.

Outcomes for children are good

All children make good progress, given what they know when they start. They show mathematical understanding as they play. For example, they participate in counting games where they learn simple addition and subtraction. Children gain many skills for the future. Older children are helpful and support the younger children with activities.

Setting details

Unique reference number	122638
Local authority	Surrey
Inspection number	1032877
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	46
Name of registered person	Reigate High Street Play Group Committee
Registered person unique reference number	RP518180
Date of previous inspection	9 November 2015
Telephone number	01737 221718

Reigate High Street Play Group registered in 1989. It is located in Reigate, Surrey. It is open during term time from 9.15am to 11.45am on Monday to Thursday and from 12.15pm to 2.45pm on Monday, Tuesday and Wednesday. The setting receives funding to provide free early education to children aged two, three and four years. Five staff are employed; of these, four hold a qualification at level 3 and one holds a qualification at level 2.

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