

Childminder Report

Inspection date

21 October 2016

Previous inspection date

20 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations and assessments of children's learning to plan activities that challenge them successfully. She promotes individual children's learning effectively while she supports their play.
- Partnerships between the childminder and parents are exceptionally strong, ensuring that they work successfully together to meet children's care and learning needs.
- Children are happy and settled in the childminder's care. Relationships are very good.
- Children at different stages of development make good progress in their communication and language development. Older children engage in conversation with the childminder and she supports their thinking skills effectively.
- The childminder provides a variety of activities for children to practise their good manipulative skills. Younger children show an interest in toys with buttons and are learning how to operate them.
- Children invite the childminder to engage with them in pretend play. She supports their creativity well while they construct with blocks and bricks.
- The childminder reviews her provision in order to improve. She welcomes good practice ideas shared with her by representatives of the local authority and other early years providers.

It is not yet outstanding because:

- The childminder misses some chances to extend children's mathematical knowledge with regard to counting and comparing quantities.
- Occasionally children are not fully supported in making spontaneous decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical knowledge with regard to counting and comparing quantities
- extend opportunities for children to be more spontaneous in their choice of activities and resources.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed activities and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training. She checked evidence of the suitability of adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder assesses and minimises risks in her home successfully. She is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. The childminder ensures that children are always supervised. Necessary suitability checks for all adults have been completed. Children's welfare is addressed well. The childminder keeps her child protection and first-aid knowledge up to date. She obtains current early years information online. The childminder was recently assessed by representatives of the local authority as suitable to offer funded early education for two-, three- and four-year-old children. Communication between the childminder and parents is very good. Good links with other early years providers ensure continuity of care and learning for children.

Quality of teaching, learning and assessment is good

The childminder uses what she knows about children to ensure that they are challenged effectively to reach the next steps in their learning. She supports children effectively so that they acquire skills and a capacity to learn. Children make good progress. The childminder interprets the wants and needs of babies and young children well as they communicate through gestures, expression and the tone of their voice. Children engage in imaginative role play. Young children pretend to make cups of tea and place dolls into toy pushchairs. Older children gather building bricks and blocks and use their good manipulative skills to create a fire engine. They talk with the childminder about what they need, such as a driver, a steering wheel and a hose. They commentate on what they are doing while the childminder interacts with younger children.

Personal development, behaviour and welfare are good

Children enjoy their learning in a safe and welcoming environment. They behave well and the childminder boosts their self-confidence through praising their efforts, achievements and positive behaviour. Simple behaviour rules include being nice to each other, sharing and taking turns. Children's emotional security is given a high priority. This is initially addressed with a gradual settling-in procedure that is agreed with parents in accordance with their child's individual needs. The bond between the childminder and the children is strong. Children develop an understanding of dangers. For example, they learn that they must look and listen before deciding if it is safe to cross the road. Children's good health is promoted well. They learn to manage their self-care needs hygienically. Children are physically active and eat healthy food.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. They are prepared well emotionally for moving on, for example, as they interact with other adults and children at groups. Toddlers are supported effectively by the childminder as they progress from babbling to saying single words. Older children's vocabulary is good and they readily engage in conversation with the childminder. Their pencil control is developing well. They draw recognisable pictures and are learning to write their names.

Setting details

Unique reference number	EY387029
Local authority	Coventry
Inspection number	1065318
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 November 2013
Telephone number	

The childminder was registered in 2009. She lives in Coventry. The childminder holds an early years qualification at level 3. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder also offers overnight care.

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