

# Tiny Adventures Ltd

Park Lane, MACCLESFIELD, Cheshire, SK11 8JR



## Inspection date

27 October 2016

Previous inspection date

13 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Practice in the nursery is good with some outstanding features. In particular, the learning environment, both indoors and outside, is impressive. Engagement with parents is a key strength and self-evaluation is highly effective.
- Managers have high aspirations and a clear vision to help take the nursery forward. They closely monitor the provision and prioritise areas for development, which helps to maintain consistently good standards.
- There is a sharp focus on promoting children's language and communication skills. Staff make good use of training, resources and language programmes to successfully support children's speaking and listening skills.
- Children enjoy a wide range of stimulating experiences to help them make good progress. Managers also enlist external services to deliver physical activities and French lessons to the children, which further enhances their learning experience.

### It is not yet outstanding because:

- Staff do not always place enough emphasis on helping children to learn as much as possible about the importance maintaining their own good health.
- Staff do not consistently maintain close links with other settings children attend, in order to exchange information and further support children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to build further on their understanding of how to keep themselves healthy
- strengthen the links with other settings children attend to promote a more shared approach to meeting children's needs.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nominated person and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

The nursery has a number of new staff and a new manager. The majority of staff are appropriately vetted to help ensure they are suitable for their role. Managers ensure anyone who is not fully vetted does not work with the children unsupervised. The arrangements for safeguarding are effective. Staff are confident and secure in their knowledge of child protection procedures. Good security measures, such as the fingerprint entry system, contribute to keeping children safe. Staff constantly reflect on their practice and evaluate what they do. They make effective use of research and knowledge gained from training to make significant improvements, particularly in relation to the environment. Regular room meetings, supervision sessions and observations of practice contribute to the good management of staff performance. Managers use data gathered electronically to closely monitor children's progress. This enables them to swiftly address any emerging gaps in their learning.

### Quality of teaching, learning and assessment is good

Teaching is good. Staff create high-quality play areas, both indoors and outside. Children use lots of natural, open-ended resources to inspire their curiosity and imagination. They have continuous opportunities to lead their own play and become purposefully engaged. The garden in particular offers many exciting challenges, including a maze. Staff accurately assess and track children's progress. They use effective systems to identify and plan for children's next steps in learning. Children are well motivated and enjoy the wide range of activities on offer. Staff use a variety of methods to engage with parents to ensure they are fully involved and informed. Parents use an online system to review their children's progress and share their observations of what children are achieving at home.

### Personal development, behaviour and welfare are good

Staff offer home visits to support the settling-in process. This helps to foster positive relationships between staff, parents and children from the outset. Staff have clear expectations regarding children's behaviour. Consequently, children behave well and form friendships with one another. Staff implement good hygiene routines to safeguard children's health and well-being. For instance, they request visitors to wear shoe protectors before entering the baby room. Children benefit from eating nutritious meals and they get plenty of fresh air and exercise. They learn to take manageable risks, such as climbing on the large tree trunk. Parents speak positively about the staff and the 'lovely atmosphere' in the nursery.

### Outcomes for children are good

All children make good progress, including those who have special educational needs and disabilities and those who speak English as an additional language. Babies enjoy warm cuddles and they explore their environment with interest. Toddlers have many opportunities to develop early writing skills and engage in sensory play. Pre-school children show confidence as they make their own choices and develop their independence. They eagerly join in with fun activities that encourage their sense of adventure. Children develop the necessary skills that enable them to be ready for school.

## Setting details

<b>Unique reference number</b>	EY361364
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1059767
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	53
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Tiny Adventures Limited
<b>Registered person unique reference number</b>	RP527291
<b>Date of previous inspection</b>	13 November 2012
<b>Telephone number</b>	01625 614 195

Tiny Adventures Ltd was registered in 2007. The nursery employs 17 members of childcare staff. Of these, 11 hold appropriate early years qualifications, including one at level 2 and 10 at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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