

Childminder Report

Inspection date

1 November 2016

Previous inspection date

12 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder extends children's play well. She asks purposeful questions and allows plenty of time for children to answer. The childminder provides an environment rich in language.
- The childminder is warm, friendly and playful with the children. She knows them very well and is attentive to their needs. Children settle in quickly and develop secure attachments. The childminder provides a positive role model. Children behave well.
- The childminder has established strong partnerships with parents. She works with them to meet their child's individual needs and ensures information regarding children's learning and development is promptly shared. Parents comment that their children enjoy their time with the childminder.
- The childminder completes regular and accurate assessments of children's learning. She uses this information to plan a variety of play experiences that helps children to make good progress.

It is not yet outstanding because:

- Sometimes, the organisation of toys and resources does not fully support children to initiate their own play independently.
- Reflections on the quality of provision do not identify sharply targeted priorities to help enhance all areas of practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to initiate their own play experiences independently
- sharpen the focus of reflections that help identify the highest priorities for improvements and raise the quality of provision to consistently outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living and working at the premises.
- The inspector took into account the views of a small number of parents.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have completed recent safeguarding and paediatric first-aid training. They understand the procedures to follow should they have any concerns about children's safety and welfare. The childminder carries out regular risk assessments and safety checks to help ensure a safe environment is maintained for children. The childminder holds discussions with her assistant about his responsibilities within the setting. This promotes a consistent approach to children's care and learning. The childminder reviews the progress that all children are making and quickly identifies and addresses any gaps in learning. Parents say that they are very happy with the care provided by the childminder and her assistant. The childminder ensures that she updates her knowledge through a variety of methods. For example, she attends childminder network meetings and completes online learning programmes.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge and understanding of how children learn. She constantly models language during children's play. For example, children learn new words as they discuss the pictures while completing a jigsaw. Children's early literacy skills are successfully promoted and they enjoy stories and songs. They listen to initial letters and sounds and match these to familiar objects. The childminder promotes children's mathematical understanding, including measuring, as they play. Children have fun as they compare different sizes of objects. They concentrate for sustained periods of time. The childminder and her assistant maintain a two-way exchange of information with parents and with other settings attended by children in their care. This helps to support continuity of learning and care.

Personal development, behaviour and welfare are good

The childminder provides plenty of praise, which helps to build children's self-esteem, perseverance and confidence. She takes account of the views of children and parents to inform her planning. Children are encouraged to develop good manners and to recognise appropriate rules and boundaries. Outings to parks and local playgroups provide children with opportunities to develop their social skills and learn about their wider community. In addition, children explore a range of different festivals, which helps to promote their understanding of similarities and differences. The childminder ensures children eat well and follow good hygiene routines. The development of children's independence skills is supported well overall. For example, children help to prepare their own snacks. They tidy away toys and learn how to keep themselves safe in the outside environment, for example, on walks to nursery and school.

Outcomes for children are good

All children make good progress in all areas of learning. They are becoming active, motivated and enthusiastic learners. Children listen to others and follow simple instructions. They are developing the skills they will need for their future learning and for school.

Setting details

Unique reference number	EY436002
Local authority	Stockton on Tees
Inspection number	1065763
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	12 March 2013
Telephone number	

The childminder was registered in 2011 and lives in Stockton-on-Tees. She operates all year round from 8am to 5.30pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder works with an assistant.

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