

# Childminder Report

**Inspection date**

31 October 2016

Previous inspection date

13 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is a qualified and experienced practitioner. The quality of her teaching is good. She carefully observes and assesses children's progress. She uses what she knows about children to help challenge them effectively in their learning.
- Children make good use of a wide range of interesting and easily accessible resources. They are motivated to learn new things and develop confidence in choosing activities that reflect their current interests.
- Strong relationships with parents support continuity in children's care and learning. The childminder gathers and shares a range of information about children to help support their learning and development.
- The childminder implements a range of documents, policies and procedures to support her practice. She has a good understanding of her responsibility to promote children's welfare, safety and development.
- The childminder is skilful at supporting children's communication and language skills. She talks clearly, listens carefully to children and uses questions to engage them in conversations. Children make good progress in relation to their starting points.
- The childminder is kind, warm and caring. She is a good role model for the children and helps them understand how to care for each other. Children behave well.

**It is not yet outstanding because:**

- The childminder is not yet sharply focused on enhancing the outcomes for all children. Her professional development is more targeted towards further promoting children's well-being rather than raising the quality of teaching, learning and assessments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus of professional development on further raising the quality of teaching, learning and assessments to help enhance the outcomes for children to the highest possible level.

### Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector sought the views of parents from the written evidence provided.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended safeguarding training. She can recognise the potential signs and symptoms of child abuse and knows what to do if she should have any concerns. The childminder has made herself aware of how to identify any children who may be at risk of being exposed to extreme ideas about right or wrong. This helps to keep children safe and to protect them from harm. The childminder's home is clean, safe and secure. The childminder reflects on the overall quality of the provision and considers ways to achieve and maintain good standards. Partnerships with other professionals are good. She works closely with other settings, such as local schools, so that children's needs are met.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She asks children questions and models what to do. She effectively builds children's vocabulary. For example, she introduces new words, such as branches and trunk, as they look at trees. The childminder uses the topic of autumn to provide a range of interesting activities. Children eagerly take part in making collage pictures from leaves. They talk excitedly about an autumn hunt in which they collect a range of natural materials and look for animals. This helps to build on children's understanding of the world. The childminder has systems in place to assess children's learning. She carries out regular observations of children as they play and completes a progress check for those between the ages of two and three years. Assessment information is used to plan for what children need to learn next. This contributes to the good progress that children make.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment where children are independent, confident and settled. She supports children's social and emotional well-being effectively. The childminder sensitively develops children's self-care skills. Daily opportunities are provided for children to access the well-resourced outdoor environment, helping to develop their physical skills. Parents speak highly of the service provided and make comments, such as, 'She is kind and nurturing to all children. My child loves to come'.

### Outcomes for children are good

Children are sociable and form positive relationships with each other. They are motivated to learn new things and confidently initiate their own play. They choose and select toys and activities for themselves. They express themselves confidently. Children are well prepared for their next stage of learning and make good progress from their individual starting points.

## Setting details

<b>Unique reference number</b>	550106
<b>Local authority</b>	Durham
<b>Inspection number</b>	1059613
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 December 2012
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Ouston. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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