

Aktiva Camps At William Hogarth School

William Hogarth School, Duke Road, London, W4 2JR



Inspection date

1 November 2016

Previous inspection date

30 June 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is highly reflective and has a strong drive to improve. It has addressed the previous actions and recommendations effectively, making significant improvements to the camp. For example, a register of attendance is completed showing arrival and departure times of all children to keep them safe.
- Children learn to manage their behaviour well. They play cooperatively together and develop positive attitudes towards others.
- Children easily choose a wide range of toys and resources that suit their ages and individual interests. All activities are planned around the areas of learning and help children to progress well and complement their learning in school.
- Staff receive good ongoing support from the management team. For example, they have regular staff meetings, training and effective appraisal and supervision meetings.

It is not yet outstanding because:

- Children do not receive the best possible support to understand and respect the similarities and differences between themselves and others.
- At times, staff do not make the most of opportunities to share information with parents about their children's day and the achievements they have made.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to learn about and value differences in society
- provide more opportunities to share information with parents and keep them up to date with their children's achievements.

Inspection activities

- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play.
- The inspector carried out a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of how to keep children safe and the procedures to follow should they have any concerns about a child's well-being. Management implements safe procedures for recruiting staff, including checking their suitability, and provides an in-depth induction process. Staff work in partnership with other professionals at the host school to provide consistency and good care, including for children who have special educational needs. Overall, staff work well with parents. For example, they collect information from parents before children start and provide regular opportunities for parents to give feedback on the service provided. The manager and staff regularly reflect on their practice and collect feedback from parents, staff and children to make sustainable improvements that benefit the children.

Quality of teaching, learning and assessment is good

Staff know the children well, what they enjoy doing and their capabilities. They engage children effectively in a range of activities and sensitively support them in developing new skills. Staff make use of children's play to encourage their communication and language skills. For example, staff engage in meaningful conversations with children and give them plenty of time to express their views. Children listen carefully and follow simple instructions well. Staff successfully build on what children learn at school. For example, staff engage children in group games where they learn to take turns and develop their number language. Children have plenty of opportunities to express their imagination and creativity. For example, they enjoy painting firework pictures using a range of tools and resources.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club. The positive interaction from staff helps children to settle well. Children are confident and show that they feel safe and secure. Staff listen and talk with children about their day at school and ask them what they would like to do at the club. Staff support children's health effectively. For example, children eat healthy snacks and discuss what foods are good for them. Children enjoy being outside. They have fun engaging in a wide variety of games and activities while benefitting from opportunities to develop their physical skills. Children have plenty of opportunities to develop their independence skills. For example, at snack time, they help prepare their own sandwiches and have a wide range of fillings to choose from. Children are kind, considerate and well-mannered. Staff act as positive role models, giving children plenty of praise and encouragement to help develop their self-esteem.

Setting details

Unique reference number	EY430753
Local authority	Hounslow
Inspection number	1054520
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	40
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Date of previous inspection	30 June 2014
Telephone number	07702 280 802

Aktiva Camps at William Hogarth School registered in 2010. It is one of a number of provisions owned by Aktiva Camps Limited. The club operates from William Hogarth School in Chiswick, in the London Borough of Hounslow. The club is open each weekday from 3.30pm to 6pm, during term time. The club employs four staff to work with the children. Of these, two members of staff hold appropriate early years qualifications.

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