

Schools Out Huntingdon

One Leisure Huntingdon, St. Peters Road, HUNTINGDON, Cambridgeshire, PE29 7DA



Inspection date

27 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children take part in a balanced range of varied activities that reflects their interests, such as dodgeball and football, creative crafts and parachute games. Staff encourage children to be involved in making decisions about different activities and experiences they would like to try.
- Staff are attentive, friendly and supportive. They encourage children to try out new activities and develop their confidence. Young children are allocated a key person who helps them to settle into the club and make friends.
- Staff are vigilant and supervise the children well to keep them safe as they move around the building and grounds. They explain children's boundaries clearly so that children understand how to keep themselves safe.
- The management team gives high priority to the evaluation of the quality of the provision. Staff, children and parents are asked for their opinions in order to successfully support continuous improvement.

It is not yet outstanding because:

- Staff tend to plan group activities without always taking into account the ages and abilities of the children joining in. Occasionally, this leads to younger and less-able children losing interest.
- Staff do not make the most of opportunities to help children learn more about the people, families and communities around them and beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- tailor group activities more precisely to take into account the differing needs and abilities of the children taking part so that all have consistently rewarding play experiences
- increase children's opportunities to learn more about the communities around them, and those in the wider world.

Inspection activities

- The inspector observed the variety of activities provided and spoke to staff and children about how they plan for enjoyable experiences.
- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including staff suitability and training, some policies and procedures and children's records.
- The inspector discussed safeguarding arrangements and safeguarding training with staff and the provider.
- The views of parents were taken into account through written comments and the parental survey.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have regular training in child protection and are aware of the procedures to follow if a child is at risk of abuse or neglect. The staff work well together as a team. They meet frequently to share ideas, plan activities and discuss effective working practices. The provider effectively supports the staff and encourages them to take advantage of professional development opportunities, resulting in a largely qualified and skilled team. Parents are well informed about their children's activities through newsletters, the company website and daily feedback from staff. Children who have special educational needs or disabilities are supported well. Staff work closely with parents and other involved professionals to provide a safe and inclusive environment.

Quality of teaching, learning and assessment is good

Staff gather advance information from parents and children at the beginning of each holiday period. They use their knowledge to plan an initial programme of activities that reflects children's interests. These are discussed with the children once the club starts to tailor them more closely to children's individual preferences. Staff take an active interest in what children do, they sit alongside them and ask questions to extend their knowledge. Sports activities are a strong feature of the club and children enjoy a variety of individual and team sports. Staff provide creative activities, such as painting, making models and using collage materials. Children use their imaginations as, for example, they play with dressing-up clothes, toy animals and cars.

Personal development, behaviour and welfare are good

Children quickly establish good relationships with staff and show they enjoy their company. Staff help new children to settle in by allocating them a buddy, who helps them to make friends and join in the activities. Staff model positive behaviour and encourage the children to listen to each other, share and take turns. Interactive activities, such as parachute play and team games, teach children to work together cooperatively. Children benefit from healthy snacks and follow good hygiene routines. Staff talk to them about the health benefits of active exercise. Children have good opportunities to take part in energetic activities, such as swimming, that promote their physical development.

Setting details

Unique reference number	EY484209
Local authority	Cambridgeshire
Inspection number	999014
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	50
Number of children on roll	120
Name of registered person	Davidson-Roberts Ltd
Registered person unique reference number	RP911128
Date of previous inspection	Not applicable
Telephone number	07591371953

Schools Out Huntingdon was registered in 2014 and is owned by Davidson-Roberts Ltd. The club employs eight members of childcare staff, including the manager. Of these, five members of staff hold appropriate qualifications at level 2 and above. The club opens Monday to Friday during all school holidays. Sessions are from 8am until 6pm. The club supports children who speak English as an additional language and children who have special educational needs and disabilities.

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