

# Ad-Deen Primary School

Eton Community Centre, Oxford Road, Ilford, Essex IG1 2XG

## Overall outcome

**The school does not meet all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 1. Quality of education provided

*Paragraphs 2(1), 2(1)(a), 2(1)(b)(i), 2(2)(a), 2(2)(h), 2(2)(i), 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f) and 3(g)*

- The inspection in February 2016 found that the curriculum was not supported by schemes of work for several of the required aspects of learning. At that time, pupils' work showed that they were developing a limited range of skills and knowledge in some areas of learning; this was judged to be as a result of the variable quality in teaching. The proprietor had also not established sufficient resources so that the school could invite admissions from pupils who have special educational needs and/or disabilities.
- This inspection found that the school's leaders are planning to implement the 2014 national curriculum from September 2017. In the meantime, staff have started to use recently purchased commercial schemes of work to support the planning of teaching in all subjects. Currently pupils learn personal, social and health education, religious education, physical education, computing, history, geography, science, design technology and art as part of their weekly timetable, in addition to daily English, mathematics and Islamic studies or Arabic. However, as the use of these schemes of work is very recent, it is too early to judge whether they are implemented effectively, and whether pupils are given sufficient experience in all the areas of learning or fully prepared for the opportunities, responsibilities and experiences of life in British society.
- The school has started to implement a system that allows it to assess pupils' progress. Pupils' starting points have been identified and are being used to plan teaching so that pupils can make progress in every subject. The inspector's visits to all classes found that classroom displays and work in pupils' books are beginning to reflect leaders' efforts to train and support teachers to improve the quality of teaching in subjects such as science, art and design technology.
- The school's stance on admissions of pupils with additional needs has now changed. In addition to improved physical access arrangements to the building, and access to disabled toilet facilities, the admissions policy and accessibility plan make clear that admissions will be invited from pupils with additional needs if these can feasibly be met. Schemes of work and teachers' planning now also consider the range of pupils' needs and abilities, including those who have special educational needs.
- The proprietor has invested in classroom resources for all pupils, and committed to ensuring that more resources are made available, and the building further adapted, if this is necessary to meet the needs of pupils with additional needs.

- While these recent changes to the curriculum, teaching and assessment are positive, they are very new, and their impact is yet to be seen. As a result, the majority of the related standards remain unmet.

### Part 3. Welfare, health and safety of pupils

#### *Paragraph 7, 7(a) and 7(b)*

- The previous inspection identified concerns in relation to the safe management of the premises, the accurate completion of the admission register and the school's policy on admitting pupils with additional needs. This inspection found these concerns to have been rectified.
- However, while leaders know about the latest guidance issued by the Secretary of State, 'Keeping children safe in education' (September 2016), they have not ensured that their safeguarding policy reflects this guidance, or trained staff on its content.
- As a result, standard 7(a) continues to be unmet and 7(b) is additionally unmet.

#### *Paragraphs 11, 16, 16(1), 16(b) and 25*

- While leaders acknowledge that the school's learning environment continues to require additional attention including further decoration works, the health and safety concerns raised at the previous inspection have been rectified. Doors and fittings have been fixed and arrangements for separating the school from the community centre are now adequate. At the previous inspection, the risk assessment policy for managing the buildings had not been implemented effectively. This inspection found that daily, termly and annual risk assessments are undertaken to consider and rectify risks identified in relation to all aspects of the premises. These checks have ensured that any risks posed by the premises are quickly resolved.
- These standards are now met.

#### *Paragraph 15*

- The previous inspection found that the admission register contained insufficient and sometimes inaccurate information about the destinations of pupils when they had left the school. This inspection found the admission register to be accurately completed and the process for referring destinations of leavers to the local authority to be robust.
- This standard is now met.

### Part 5. Premises of and accommodation at schools

#### *Paragraphs 23(1)(b), 24(1), 24(1)(a) and 24(1)(b)*

- At the time of the last inspection there were no separate toilet facilities for both boys and girls aged over eight years. The school's medical area was also not sufficiently private or available for the sole use of providing medical care.
- This inspection found that additional toilets have been made available. Boys and girls aged over eight years now access separate toilets on different floors of the building. The medical area has now been partitioned and turned into a private medical room, which is now dedicated to the provision of medical care and meets requirements.
- All the standards checked in this part are now met.

## Part 8. Quality of leadership in and management of schools

### *Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)*

- Leaders have worked hard to begin to remedy the failures identified at the February 2016 inspection. This has included effectively prioritising health and safety concerns. The deputy headteacher's work on overhauling the school's curriculum and assessment system is also positive, but the changes are very recent and yet to have tangible impact on pupils' learning and progress.
- New concerns related to implementation of the latest statutory safeguarding guidance mean that the related standards are unmet.
- As a result, many of the independent school standards continue to be unmet, including those related to the well-being of pupils.
- The school continues to not meet the standards for this part.

### Schedule 10 of the Equality Act 2010

- The school's accessibility plan has been updated to reflect the amended admissions policy. It identifies the changes to the physical access to the building, access to disabled toilet facilities and the commitment to adapt the curriculum and building further, as necessary.

## Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

### The school does not meet the following independent school standards

*Standards that were not met at the previous inspection and remain un-met at this inspection*

- Ensure that a written policy on the curriculum, supported by appropriate plans and schemes of work, is drawn up and implemented effectively (paragraph 2(1)(a)).
- Ensure that the written policy, plans and schemes of work provide full-time supervised education for pupils of compulsory school age, which gives pupils experience of linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education (paragraph 2(2)(a)).
- Ensure that all pupils have the opportunity to learn and make progress (paragraph 2(2)(h)).
- Ensure that the curriculum provides adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life (paragraph 2(2)(i)).
- Ensure that teaching at the school enables pupils to acquire new knowledge and make good progress according to their ability so they increase their understanding and develop their skills in the subjects taught (paragraph 3(a)).
- Ensure that teaching at the school fosters in pupils self-motivation, the application of intellectual, physical and creative effort, interest in their work and the ability to think and learn for themselves (paragraph 3(b)).
- Ensure that teaching at the school involves well planned lessons and effective teaching methods, activities and management of class time (paragraph 3(c)).
- Ensure that teaching at the school shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons (paragraph 3(d)).
- Ensure that teaching at the school demonstrates good knowledge and understanding of the subject matter being taught (paragraph 3(e)).
- Ensure that teaching at the school demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress (paragraph 3(g)).
- Ensure that arrangements are made to safeguard and promote the welfare of pupils at the school (paragraph 7, 7(a)).
- Ensure that those with leadership and management responsibilities demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently; that they fulfil their responsibilities effectively so that the independent school standards are met consistently; and that they actively promote the well-being of pupils (paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)).

*Standards that were met at the previous inspection, but are now judged to not be met at this inspection*

- Ensure that safeguarding arrangements have regard to guidance issued by the Secretary of State (paragraph 7, 7(b)).

**The school now meets the following independent school standards**

- Ensure that written policy, plans and schemes of work take into account the ages, aptitudes and needs of all pupils, including those with an education, health and care plan (paragraph 2(1)(b)(i)).
- Ensure that teaching at the school utilises effectively classroom resources of a good quality, quantity and range (paragraph 3(f)).
- Ensure that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy (paragraph 11).
- Ensure that an admission register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006 (paragraph 15).
- Ensure that the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and appropriate action is taken to reduce risks that are identified (paragraph 16, 16(a), 16(b)).
- Ensure that separate toilet facilities for boys and girls aged eight years or over are provided (paragraph 23(1), 23(1)(b)).
- Ensure that suitable accommodation is provided in order to cater for the medical needs of pupils (paragraph 24(1), 24(1)(a), 24(1)(b)).
- Ensure that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as if reasonably practicable, the health, safety and welfare of pupils are ensured (paragraph 25).

## School details

Unique reference number	136004
DfE registration number	317/6079
Inspection number	10021064

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Muslim day school
School status	Independent school
Age range of pupils	3–11
Gender of pupils	Mixed
Number of pupils on the school roll	41
Number of part-time pupils	14
Proprietor	Sophie Rahman
Headteacher	Sophie Rahman
Annual fees (day pupils)	£2,400 (£200 per month)
Telephone number	020 8478 1147
Website	<a href="http://www.addeen.co.uk">www.addeen.co.uk</a>
Email address	<a href="mailto:admin@addeen.co.uk">admin@addeen.co.uk</a>
Date of previous standard inspection	9–11 February 2016

## Information about this school

- Ad-Deen is an independent Islamic primary day school for boys and girls between the ages of three and 11. The school rents part of a community centre in Ilford, Essex.
- Children in the nursery attend part time. Most are eligible for local authority funding and none are granted exemption from the statutory requirement of the early years foundation stage.
- Most pupils speak English as an additional language and are from a number of different minority ethnic groups. There are no pupils with a statement of special educational needs or an education, health and care plan.
- The school opened in September 2009. It received its last full inspection in February 2016, when the overall effectiveness of the school was judged to be inadequate.

- The school subsequently submitted an action plan which was judged to require improvement and was rejected by the Department for Education (DfE) in June 2016.
- This is the school's first progress monitoring inspection.
- The school does not make use of any additional premises or provide any off-site provision.
- The school's website was not available at the time of the inspection as it is to be relaunched in October 2016. The proprietor has ensured that all policies are available in hard copy to parents, on request.

## Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The inspection was carried out without notice.
- The school's inspection in February 2016 identified a number of standards that were not met. The school drew up an action plan for improvement in response to the report which was evaluated in May 2016 and judged to require improvement. It was subsequently rejected by the DfE in June 2016.
- This is the school's first progress monitoring inspection. The inspector was asked to focus on particular requirements contained within Parts 1, 3, 5 and 8 of the independent school standards.
- The inspector visited all three classes to observe learning and looked at pupils' work. He held discussions with the proprietor, who is also the headteacher, and the deputy headteacher. He scrutinised a wide range of documentation related to the independent school standards including schemes of work and key policies, including those related to safeguarding and health and safety.
- The inspector took account of 16 responses to the Ofsted online survey (Parent View).

## Inspection team

James Waite, lead inspector

Ofsted Inspector



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