

Premier Lodge Day Nursery

11/13 Station Road, Sidcup, Kent, DA15 7EN



Inspection date	31 October 2016
Previous inspection date	31 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide exceptionally high-quality teaching which helps children make significant progress in their learning. For example, children relish learning how to make their own salt dough and all play a role in measuring the ingredients.
- The manager and staff are dedicated to improving the provision. They work extremely well with children and parents to shape the service that they provide. For example, staff adapted meals after parents suggested a more balanced menu for children.
- Staff teach children extraordinarily well how to work together, share, take turns and respect the views of others. Children behave exceptionally well.
- The manager makes excellent use of supervision meetings to highlight any staff training needs. Staff cascade what they have learnt to colleagues. For example, they now make sure that activities are short and to the point when working with boys with short attention spans. This helps to narrow any gaps in their learning.
- Staff work extremely well with parents. For instance, parents share children's 'wow' moments, which staff use with great success to inform planning. This helps staff to draw up individualised planning to support children's learning extraordinarily well.
- Staff have excellent partnerships with teachers. For example, they visit the nursery, working with staff to assess children's next steps and suggesting targets for them to work on. This helps children to be extremely well prepared for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent activities on offer to support children's understanding of technology even further.

Inspection activities

- The inspector observed the children in the main play rooms and garden.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector gathered the views of the parents.
- The inspector sampled safeguarding policies and procedures, and reviewed children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of child protection. They fully understand their role in safeguarding and protecting children, and this underpins everything they do. For instance, the manager attends regular forum meetings to share her excellent knowledge of safeguarding with other practitioners. The manager uses exceptionally thorough recruitment procedures to make sure that staff are suitable to work with children. Staff are exceptionally well deployed. They supervise children carefully, helping to keep them safe. The manager continually strives to improve the excellent outcomes for children. She monitors all areas of their learning extremely well. She reviews their progress with precision and checks to make sure that staff are rapidly narrowing any gaps in their learning.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children. They make excellent use of their highly detailed assessments and exceptional understanding of children's next steps of learning to inform their planning. Staff skilfully teach younger children how to use cause and effect toys. For instance, they learn that pressing certain buttons makes a tortoise's head pop out. They squeal with delight and excitedly show the staff what happened. Staff excitedly respond to the delight on the children's faces. This helps to greatly support children's confidence in trying new resources. At times, however, staff do not make the best use of resources to support older children's understanding of technology.

Personal development, behaviour and welfare are outstanding

Children are highly confident learners and regularly help each other with their learning. For instance, children worked extremely well together to carve pumpkins. The most-able children showed others in the group how to use the carving knives safely and effectively to carve the tops off the pumpkins. They then all worked together to scoop out the insides ready for carving. Staff carry out highly detailed risk assessments, which helps them to make sure that all resources are suitable for the ages of the children who are using them.

Outcomes for children are outstanding

Children develop highly effective skills, helping them progress on to the next stage of their learning extraordinarily well. They make excellent progress with their literacy development. For example, children learn letter sounds to help them to spell out their names, and the most-able children are highly skilled in reading. Younger children make excellent progress with their physical development and learn new skills in the process. For example, they learn how to use the slide in different ways, such as going down backwards and going down feet first.

Setting details

Unique reference number	115326
Local authority	Bexley
Inspection number	1058727
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	63
Number of children on roll	121
Name of registered person	Ann Grice
Registered person unique reference number	RP511597
Date of previous inspection	31 October 2012
Telephone number	020-8309-0109

Premier Lodge Day Nursery opened in 1966 and first registered in 1992. The nursery is in Sidcup, within the London Borough of Bexley. The nursery is open from 7.15am to 6.15pm each weekday for 51 weeks a year, closing on bank holidays and for a week at Christmas. The nursery receives funding for the provision of free nursery education for children aged two, three and four years. There are 32 staff in total who work at the nursery. Of these, 24 have relevant childcare qualifications at level 2 and above. The pre-school room leader has early years professional status.

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