

# Childminder Report

**Inspection date**

1 November 2016

Previous inspection date

28 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Children enjoy a range of activities that encourages their learning and development, helping them remain engaged and motivated in their play.
- Partnerships with parents are well established in most respects. Parents appreciate the individual support and attention the childminder provides to their family. They comment that the childminder is friendly, approachable and professional. Parents thank her for her continued care and the sharing of information about their child's learning and development.
- Children develop secure relationships with the childminder. She knows their individual routines well and babies seek out the childminder for reassurance and cuddles. This helps support children's emotional well-being and confidence as they move around the home.
- Children are very well supported in the development of their communication and language skills. The childminder plays alongside them, imitates sounds and introduces new words to younger children.

### It is not yet outstanding because:

- The childminder has not yet fully reviewed or evaluated the impact of the detailed improvement plans, in order to drive the quality of her provision further.
- Although the childminder gathers some initial information from parents, she does not find out what children can already do when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the plans for development and review the impact the improvements have made, in order to work towards delivering the highest quality provision for children
- enhance the level of initial information obtained from parents, in order to plan more precisely for children's progress from when they first start.

### Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of all adults living in the household and looked at a selection of policies and procedures, including safeguarding and development plans.
- The inspector observed the childminder playing and interacting with the children. She evaluated the accuracy of the childminder's assessment of the learning that was taking place.
- The inspector took account of the views of parents.
- The inspector viewed the premises, toys and equipment.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends relevant training and keeps abreast of current updates and changes in legislation. She has a secure knowledge of the procedure to take should she have any concerns about children's welfare. The childminder monitors children's safety well. She carries out regular checks of her home to help ensure that all potential hazards or risks are minimised at all times. The childminder attends regular training to update her knowledge and skills. She has a comprehensive range of documentation and policies in place, which underpins her good practice. The childminder fosters good links with other childminders; she shares ideas and organises 'playdates' for children.

### Quality of teaching, learning and assessment is good

The qualified childminder has a good understanding of how children learn and provides a wide range of experiences for them. She observes and assesses children in their play and links this to their stages of development. The childminder uses what she knows about children to ensure that they are challenged and adapts activities according to their future learning needs. She enhances the environment and provides resources that reflect children's interests. For example, younger children explore and investigate how to operate toys. They learn how to pull strings and press and push buttons. This helps support their growing knowledge of technology. The childminder promotes children's physical development well. Children throw, catch and grip balls. They have adequate space and low-level furniture to crawl and move around independently.

### Personal development, behaviour and welfare are good

The childminder offers a warm, homely environment. Children are provided with toys that they can independently access. Additionally, there is a 'catalogue book' of pictures of resources that children can choose from. The childminder continually praises children for their efforts and achievements, which helps to support and increase their self-esteem. Children's behaviour is good. The childminder is a positive role model. She acknowledges and demonstrates good manners and children from a young age are made aware of the rules and boundaries in her home. The childminder provides opportunities for children to explore the world around them. This helps to extend children's social skills and to promote their good health. For example, they go to places in the local community, visit playgroups and benefit from many opportunities to be active. They carry out good hygiene procedures.

### Outcomes for children are good

Children make good progress. They display a positive attitude to new experiences and show an eagerness to learn. Their early literacy skills are well promoted as they enjoy looking at and familiarising themselves with story books. Children are happy, attentive and quickly develop skills that are needed for their next stage in learning, including nursery or school.

## Setting details

<b>Unique reference number</b>	EY462598
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1066898
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 November 2013
<b>Telephone number</b>	

The childminder was registered in 2013. She lives in the Orrell Park area of Liverpool. The childminder operates all year round from 8am to 5.30pm, Monday to Friday. The childminder holds an appropriate early years qualification at level 3.

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