

Elmbridge Childcare Club

Elmbridge Junior School, Elmbridge Road, Gloucester, GL2 0PE



Inspection date 28 October 2016
Previous inspection date 14 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff develop strong and supportive relationships with the children. They make good decisions about when children need help and how to support them.
- Children enjoy their time at the club and the activities it offers, including outings in the holidays. Staff consider children's interests and ages carefully when planning and making resources available.
- Staff build children's confidence and self-esteem well. They listen actively to what children want to say and are responsive to their needs.
- Staff use good strategies to develop children's thinking skills; for example, to think about how to set up cones to provide a safety barrier and to work out how to make an obstacle course.
- The manager accurately evaluates the club's provision. She uses her daily observations, feedback from parents and children and discussions with staff to identify and make improvements.
- Children behave well. They enjoy taking responsibility, such as helping with tidying up.

It is not yet outstanding because:

- Staff sometimes miss opportunities to involve quieter children in group discussions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop better strategies to involve quiet children in group discussions.

Inspection activities

- The inspector observed the children and staff indoors and outdoors.
- The inspector spoke with parents, children and staff.
- The inspector had ongoing discussions with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation such as policies, children's records and staff training folders.

Inspector

Catherine Clarke

Inspection findings

Effectiveness of the leadership and management is good

The manager and the staff have a good understanding of their responsibilities under the early years foundation stage. Safeguarding is effective. Staff recruitment procedures are rigorous. Staff receive comprehensive induction into their roles when they start. Training keeps their knowledge up to date. Staff carry out regular checks of the premises and supervise the children well as they enjoy their play indoors and in the playground. Staff access training opportunities to develop their skills, such as how to effectively support and include children who have special educational needs or disability. Staff actively help to develop children's understanding of positive values, such as making decisions together and having consideration for others. Staff are good role models. Parents highlight the open and welcoming manner of staff. They feel confident that their children are well cared for and that their children's well-being is a high priority.

Quality of teaching, learning and assessment is good

Staff get to know the children well. They use this good knowledge to provide plenty of enjoyable and engaging activities and resources that children can enjoy throughout the sessions. Staff use strategies, such as open questioning, to develop children's thinking and problem-solving skills. They make suggestions to help them consider different ways to approach problems. Staff demonstrate an active interest in what children are doing. Their effective interactions encourage children to persist at their activities. Staff work closely with the school to support aspects of the children's learning where they identify they will benefit from additional help. For example, they use enjoyable activities to give extra opportunities for children learning to count.

Personal development, behaviour and welfare are good

Children settle into the club quickly. They develop good friendships with children of their own age and older. Staff are supportive and make children feel welcome. They encourage children to follow their own ideas and value their individuality, for example, during craft activities. They praise children for their achievements and effort. Staff use opportunities effectively to help children understand about health and safety. Children enjoy regular opportunities for outdoor play. Staff use good strategies that are consistent with the school to help children think about appropriate behaviour.

Setting details

Unique reference number	EY457052
Local authority	Gloucestershire
Inspection number	1063225
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	62
Name of registered person	Emma Jayne Thomas
Registered person unique reference number	RP515030
Date of previous inspection	14 May 2013
Telephone number	07544575052

Elmbridge Childcare Club has been operating from Elmbridge Primary School in the Longlevens area of Gloucester since 2009. It registered under new ownership in 2012. The out-of-school club is open each weekday from 7.15am to 9am and from 3pm to 6pm. The holiday club opens from 7.30am to 6pm during school holiday periods. The club employs six staff, including the manager. The manager, deputy manager and one other member of staff hold a level 3 qualification in play work. Two staff hold a qualification at level 2.

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