

# Kiddies Lounge Pre School Day Nursery

Rivergate Centre, Minter Road, Barking, Essex, IG11 0FJ



## Inspection date

19 October 2016

## Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Leaders fail to identify and take prompt action to remove or minimise all potential hazards to children's safety. This compromises children welfare and puts them at risk.
- Recruitment procedures do not ensure the suitability of staff. Some staff start working with children before the manager receives their references. This puts children at risk.
- Leaders fail to ensure that all staff are aware of the fire evacuation procedures in place. They do not know how to keep children safe in the event of a fire or an emergency.
- Children do not have access to nutritious and sufficient meals throughout the day. Some children who are still hungry are not able to have extra portions of food.
- Leaders do not monitor staff practice, or supervise them effectively, to identify all of the inconsistencies in the quality of teaching.
- The manager and staff do not make effective use of observations and assessments to identify gaps in children's learning. Planned activities do not meet the needs of all children. Children do not make sufficient progress from their starting points.
- Self-evaluation is ineffective. The provider fails to identify weaknesses and is in breach of a number of requirements and the associated requirements of the Childcare Register.

### It has the following strengths

- Diversity is celebrated well in the nursery. Staff make good use of resources which reflect the backgrounds of children and their families.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that risk assessment includes anything a child may come into contact with, and take prompt action to minimise all hazards to children's safety	12/11/2016
■ implement effective recruitment systems to ensure that people looking after children are suitable to do so	12/11/2016
■ ensure that all staff are aware of how to ensure the safety of children in the event of a fire and any other emergency	12/11/2016
■ ensure that children are provided with nutritious and sufficient food to support their well-being	12/11/2016
■ improve the monitoring and supervision of staff to identify weaknesses in practice and target support to raise the quality of teaching to consistently good levels	19/11/2016

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make accurate assessments of children's progress to quickly identify gaps in their learning and plan challenging activities to help them make the best possible progress.	19/11/2016

## Inspection activities

- The inspector observed all play areas and staff interactions with children.
- The inspector looked at documentation including children's assessment records, attendance records, recruitment records, staff suitability and a selection of policies and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff at appropriate times throughout the inspection.
- The inspector held meetings with the management team.

## Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Leaders do not take prompt action to remove significant hazards to children's safety such as cracked glass in a low window in the baby room. This puts children at significant risk. In addition, some staff do not know what to do in the event of a fire or emergency to keep children safe. Leaders do not ensure that recruitment processes are robust enough to ensure that all staff working with children are suitable for their roles. They allow staff to start working with children before they have received references for them. This comprises children's welfare and puts them at risk. Staff understand the child protection procedures, including monitoring children's attendance, and they know how to report concerns about children's safety. There are sufficient staff working with children. They are deployed appropriately and supervise children at all times. Arrangements for staff supervision and training are ineffective. Leaders do not identify the inconsistencies in teaching and do not ensure children's safety. Partnerships with parents are effective. Staff give feedback at the end of each day to keep parents informed and involved in their children's learning.

### Quality of teaching, learning and assessment is inadequate

The manager and staff fail to use effective observations to track children's progress, identify any gaps in their learning and plan what steps they need to take next. For example, some staff are not able to identify starting points for their key children in order to challenge their learning further. Some staff interact well with children while others do not. For example, during a planned messy play activity, not all staff actively engaged with children. Children tend to occupy themselves rather than actively learn. Staff provide sufficient resources indoors for children to choose. For example, babies enjoy feeling different textures and making sounds.

### Personal development, behaviour and welfare are inadequate

Children's care needs are not met. They do not have nutritious and sufficient food at all times. Portions are small and do not include vegetables, and some children are left hungry after meals. They try to take food from the plates of others. Children become bored at times due to the lack of challenge and their behaviour deteriorates. Some find it difficult to share resources, which disrupts their play. Staff are generally prompt to address negative behaviour. Staff support children to be independent. For example, they encourage them to manage their own clothing.

### Outcomes for children are inadequate

Individual children and groups of children, including those who speak English as an additional language, do not make sufficient progress. Children are not motivated. Not all children develop good communication and language skills. Some children are very quiet and do not confidently contribute to discussions. Children are not well prepared for their next stage of learning including starting school.

## Setting details

<b>Unique reference number</b>	EY457989
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1075380
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	79
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Kiddies Lounge PreSchool Day Nursery Limited
<b>Registered person unique reference number</b>	RP532287
<b>Date of previous inspection</b>	4 November 2014
<b>Telephone number</b>	07939 156510

Kiddies Lounge Pre School Day Nursery registered in 2013. The nursery is situated in the Rivergate Centre, in the London Borough of Barking and Dagenham. The nursery employs 15 staff. Of these, 10 hold appropriate early years qualifications including one staff member who holds early years professional status. The nursery opens each weekday from 7.30am until 6.30pm, all year round. Children attend for a variety of sessions including some children who attend before and after school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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