

Keystone Neighbourhood Nursery

Purbeck Croft, Quinton, Birmingham, B32 2NL



Inspection date	25 October 2016
Previous inspection date	14 April 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have worked hard to raise the quality of the provision to a good standard. They have built a cohesive team and have enabled staff to develop their reflective skills. Staff are keen to trial new ways of working to improve children's learning and development.
- Self-evaluation is robust and identifies the strengths of the nursery accurately. Leaders and managers have led the drive for improvement to make changes. These have had a positive impact on the outcomes for children.
- Staff plan effectively and provide good quality teaching to promote children's learning. They make accurate assessments of children's development and identify gaps in learning at an early stage to help children make good progress.
- Children are happy in the nursery. They form strong bonds with key persons who know the children well. Children are well behaved and make strong relationships with others.

It is not yet outstanding because:

- Staff do not always provide sufficient opportunities for all children to contribute and to share their experiences.
- Children do not have enough opportunities to use information technology in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to contribute to activities and to share their own experiences
- improve the range of experiences for children to explore technology and to use it in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations of learning activities with the nursery manager.
- The inspector held a meeting with a senior manager and the nursery manager. The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents, staff and children during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have worked hard to empower staff so that they are confident in their practice. Effective performance management and consistent monitoring underpin the improvement in the quality of teaching. Managers understand the importance of reviewing children's achievements and ensure they receive tailored support to make good progress in their development. Parents say that staff are friendly, approachable and provide good care for their children. The partnerships with other professionals are well established and staff work consistently with them to meet children's needs. The arrangements for safeguarding are effective. Leaders and managers respond promptly to concerns and implement procedures robustly. Staff are well informed about their responsibilities to protect children from harm.

Quality of teaching, learning and assessment is good

Staff promote children's learning well. They discuss preferences and children's starting points with parents and plan activities accordingly. Staff use information from observations to identify where children need support to make good progress. Staff include good levels of challenge for children to join in with group activities and to develop their skills in speaking. They promote children's thinking skills effectively with lots of questions. Staff hold children's attention skilfully as they read stories and encourage them to point at animals on the page. They extend learning imaginatively. They provide opportunities for children to participate in a picnic as mentioned in the story. Staff lay a strong foundation for babies to make good progress in their learning. They reorganise the room regularly to provide constant stimulation and challenge. Staff enable babies to develop their large-muscle skills well.

Personal development, behaviour and welfare are good

Children interact confidently with staff. They are self-assured and ask for help when they need it. Key persons foster the emotional well-being of babies effectively. They follow children's individual routines and cuddle them before they go down to sleep. Children learn what is expected of them and follow the rules of the nursery. They demonstrate high levels of regard for the needs of others. They share resources spontaneously and develop caring attitudes as they hug their friends during play. Children have many opportunities to develop their independence skills. They select dressing-up clothes and persist in trying these on for their imaginary play. Children then engage in role play and invite staff to join in. Children enjoy healthy snacks and balanced meals daily. Children have opportunities to extend their physical skills through play in the well-designed outside space. They learn how to keep safe, using knives carefully at snack time and blowing on hot food.

Outcomes for children are good

All groups of children, including those in receipt of additional funding, make good progress in their learning. Children are beginning to develop skills as active learners as they take responsibility for some tasks. Children's language skills are well promoted and are prepared well for the next stage in learning in the nursery or for moving to other settings.

Setting details

Unique reference number	EY341004
Local authority	Birmingham
Inspection number	1049088
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	77
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	14 April 2016
Telephone number	0121 675 7922

Keystone Neighbourhood Nursery was registered in 2007. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2, 3, 5, or 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It offers care for children who speak English as an additional language. The nursery also offers care for children who have special educational needs and disabilities. The nursery has close links with the local children's centre.

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