

Childminder Report

Inspection date

1 November 2016

Previous inspection date

11 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder meticulously evaluates her provision, seeking the views of parents and children to ensure changes have the optimum impact. For example, she makes her own resources that support children extremely well to talk freely about their feelings.
- The childminder constantly observes children to plan and provide excellent activities that challenge children extremely well. For example, during their pretend play she introduces children to a stethoscope, teaching them about its purpose and use. Children explore with great interest to listen to their heart beating. Children make outstanding progress in all areas of their learning.
- The childminder provides an extremely rich, welcoming and stimulating learning environment. She forms very warm and caring bonds with children and helps them to settle extremely well. For example, she undertakes home visits and makes a family book about each child before they start, so they can talk about and see familiar faces. Children have very high levels of confidence and motivation.
- Children's behaviour is exemplary. The childminder has very high expectations, helping children to be extremely respectful, considerate, well-mannered and highly thoughtful.
- The childminder works exceptionally well with parents to ensure children's rapid progress. For example, she shares what she learns from research, which encourages parents to very successfully support their children's continued learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further opportunities for children who prefer to learn outside to make marks and practise their early writing skills.

Inspection activities

- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at a range of documentation, including the childminder's self-evaluation record and documents to confirm the suitability checks of all household members, and children's assessment records.
- The inspector spoke with the childminder at convenient times throughout the inspection.
- The inspector took account of the written views of parents given as feedback to the childminder.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely knowledgeable about child protection issues and the action to take should she have any concerns about a child's welfare. She ensures a highly challenging but safe environment through very effective risk assessments. The childminder increases her knowledge and skills exceptionally well, for example, through research and training. She makes excellent use of her improved knowledge following training to deliver very high-quality teaching. For example, she has introduced many creative ways for children to use writing tools in their indoor play. The childminder thoroughly reviews the learning programmes and monitors children's progress precisely, to very successfully close gaps and plan for children's next steps in learning. For example, she intends to extend opportunities for children to make marks outdoors.

Quality of teaching, learning and assessment is outstanding

During play, the childminder expertly builds on and extends children's learning. For example, she supports children's mathematical understanding exceptionally well by encouraging them to count and by introducing a tape measure, teaching them how to measure and compare, for example, their dinosaurs. She very skilfully supports children to consider familiar words, helping them to link letters to sounds. The childminder supports children's language and communication skills extremely well. For example, she gives them plenty of time to think through and share their ideas, and constantly extends and introduces new vocabulary.

Personal development, behaviour and welfare are outstanding

The childminder prioritises children's well-being and welfare at all times, and is vigilant in keeping children safe. She gives extensive praise and encouragement to children, which raises their self-esteem and willingness to persevere in activities very well. She is very proactive in helping children to become independent and has the highest expectations of what they can do for themselves. For example, under close supervision, even very young children learn to use knives safely to cut their own fruit. Children gain an excellent understanding of good health and have very strong physical skills. For example, they help to plant vegetables and participate in frequent exercise, gaining excellent control of their movements as they learn to use park equipment safely.

Outcomes for children are outstanding

Children are extremely happy and very keen learners. They become deeply absorbed in activities and relish learning new skills with great enthusiasm. For example, they concentrate carefully to use tools to pick up small objects. Children are very confident communicators. They listen attentively to stories and are very well prepared for their move on to school.

Setting details

Unique reference number	EY318996
Local authority	Dorset
Inspection number	1061957
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	11 April 2013
Telephone number	

The childminder registered in 2005 and lives on Portland, Dorset. She operates Monday to Thursday from 7am until 6pm, all year round, except for bank holidays and family holidays. The childminder holds the National Nursery Examination Board qualification.

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