

Busy Bees Day Nursery at Kettering Venture Park



Lampport Close, Kettering Venture Park, Kettering, Northamptonshire, NN15 6XY

Inspection date	27 October 2016
Previous inspection date	9 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- In their pursuit of excellence the management and leadership team successfully inspires and motivates staff to gain the highest possible outcomes for children. Systems for evaluating practice are robust and highly effective. The manager actively seeks and acts upon the views of parents, staff and children to successfully identify the nursery's strengths and areas for improvement.
- Teaching is inspirational and staff have high expectation of achievement for all children. Rigorous and highly effective systems for observing, assessing and monitoring children's progress are in place. Timely interventions and comprehensive knowledge of the children enable staff to implement successful strategies to narrow any gaps in children's learning swiftly.
- Children rapidly develop excellent communication and language skills. Staff routinely introduce new words during their conversations with children. They enrich their knowledge of letters and sounds and this promotes their early reading skills.
- Staff value the outstanding partnerships they establish with parents. This includes sharing ideas and suggestions with parents about how learning can be further enhanced at home.
- Children demonstrate excellent behaviour and self-control. Staff consistently praise children's efforts. Their calm approach and positive interactions help children to learn what is expected of them. Children learn to take risks and to understand safe boundaries. They listen carefully to, and follow, instructions exceptionally well.
- Partnerships with other professionals are excellent and there are exceptionally well-coordinated practices to support all children throughout the nursery and beyond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to enrich the outstanding learning experiences outdoors for children and evaluate the impact these have on children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, in the nursery and the outdoor area.
- The inspector and the manager conducted a joint observation.
- The inspector held a meeting with the manager and the nursery's regional childcare curriculum advisor, and spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation and development plans.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified manager and her experienced and qualified staff have worked extremely hard to raise their practice to an outstanding level. They share a vision for continuous improvement. For example, they have plans for the further development of outdoor learning opportunities for children. Staff receive extensive coaching and training to ensure that they stay up to date with their knowledge and skills. Robust and regular supervision further complements staff's professional development and ensures their practice remains outstanding. Safeguarding is effective. Comprehensive policies and procedures underpin staff's excellent knowledge. All staff fully understand their roles and responsibility to safeguard children and protect them from harm.

Quality of teaching, learning and assessment is outstanding

Children make exceptional progress in their learning and development. There is an excellent focus on learning, both indoors and outdoors. All children are respected and valued as individuals. The highly effective teaching and superbly stimulating activities help to challenge children and build on their interests. Older children confidently demonstrate excellent skills in using a wide range of tools safely, such as hammers and mallets. They ask probing questions and share their ideas, as they discuss the different textures of vegetables. Staff allow children time to explore and initiate their own play. Staff deploy themselves extremely well to provide children with maximum support. They skilfully intervene to extend children's ideas and further their thinking. For example, younger children enjoy the excitement of racing against each other outside. Staff extend their learning by suggesting how they could use chalk to draw lines to indicate the start and finish points of their track.

Personal development, behaviour and welfare are outstanding

Children's care needs are exceptionally well met. Settling-in procedures are tailored to children's individual needs and robust strategies are in place to share information with parents. Innovative ideas, such as weekly stay-and-play sessions offer parents and children the opportunity to get to know the nursery and the staff before they start. The highly effective key-person system means that children build strong attachments with staff and this helps them to feel safe and secure. Children have the ability to explore freely and lead their own play choices because they have independent access to the excellent range of resources. Children demonstrate a very caring and sensitive approach to each other. They play exceptionally well together, take turns and build meaningful friendships. Children's physical development is prompted extremely well. For example, older children take part in daily exercise sessions, and learn about the effects exercise can have on their bodies.

Outcomes for children are outstanding

Children are exceptionally well prepared for their move on to school or the next stage in their learning. They are highly independent and self-motivated. Children develop outstanding mathematical skills and routinely use number language in their play. They are excellent communicators and display a natural curiosity about the world in which they live.

Setting details

Unique reference number	220026
Local authority	Northamptonshire
Inspection number	1063721
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	112
Number of children on roll	84
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	9 September 2013
Telephone number	01536 525566

Busy Bees Day Nursery at Kettering Venture Park was registered in 1999. The nursery is open from 8am until 6pm all year round with the exception of bank holidays. The nursery employs 27 members of staff. Of these, 18 hold appropriate early years qualifications at level 3 and two hold appropriate early years qualifications at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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