

My Start 2 day Nursery

Aspley Bells Lane Childrens Centre, Amesbury Circus, NOTTINGHAM, NG8 6DD



Inspection date	10 October 2016
Previous inspection date	11 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff's assessments of children's learning are inconsistent across the nursery and are not monitored to ensure accuracy. Children do not make good progress from their starting points and some are working below expectations for their age. This is because activities are not matched to their needs to help them make the next steps in their learning.
- The management team is not sufficiently aware of the strengths and weaknesses of staff practice. This means that areas in need of improvement are not always identified or acted upon swiftly and the quality of teaching is poor overall.
- The indoor environment is not always maintained in a stimulating way. Some areas where children play have limited resources to support and challenge learning.
- Staff do not provide consistent opportunities for parents to contribute information from home about children's prior skills and ongoing development. This prevents them from becoming actively involved in their children's ongoing learning. Staff do not have a good enough understanding of the starting points for children's learning.

It has the following strengths

- Children enjoy the freedom to spend time in the well-resourced outdoor area. This contributes to their physical development and health.
- Children behave well and feel emotionally secure because the staff provide a supportive environment and are calm role models.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ identify areas of staff practice that require improvement and address these swiftly to develop the quality of teaching, learning and assessment 	24/10/2016
<ul style="list-style-type: none"> ■ ensure staff accurately assess children's development, including their initial starting points, to enable staff to more clearly identify the next steps in children's learning 	24/10/2016
<ul style="list-style-type: none"> ■ plan and provide challenging and enjoyable experiences and an environment that help children make good progress in each aspect of their learning 	24/10/2016
<ul style="list-style-type: none"> ■ improve the two-way flow of information with parents so that they are more consistently involved in their children's learning and staff gain a better understanding of children's learning needs. 	24/10/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the area manager and registered provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Tina Garner

Inspection findings

Effectiveness of the leadership and management is inadequate

Evaluation of the quality of the setting does not clearly identify the weaknesses in teaching practice. The management team does not reflect closely enough on the quality of teaching or the activities planned. It does not yet carefully consider the impact poor teaching has on children's progress or use the information effectively to help staff improve. Consequently, children are not successfully supported to make the best progress they could to prepare them for their future learning and school. Arrangements for safeguarding are effective. Staff have a good understanding of the signs of abuse and neglect and the procedures to follow if they have concerns. Potential risks are minimised as staff carry out regular checks of the premises and supervise children well.

Quality of teaching, learning and assessment is inadequate

Staff do not involve parents in sharing information about what children know, understand and can do when they first join the nursery. Consequently, staff have little understanding of children's initial learning needs. Once children are settled, some basic observations are carried out by staff. However, these are not used effectively to make accurate assessments of children's current stages of learning and development. Children's next steps in learning are not clearly identified. As a result, they are not consistently provided with activities that are suitable for their learning needs. Children enjoy joining in with rhymes and songs and listening to stories. Parents appreciate staff's sensitivity to children's emotional needs and the warm relationship children have with them.

Personal development, behaviour and welfare are inadequate

Children's personal development is ineffectively promoted overall due to poor assessment and inconsistencies in teaching. As children play, the environment becomes very messy. Resources and equipment are left scattered around the room. This limits children's enjoyment of learning as they cannot easily see what is available for them to play with. Activities are not always planned well enough to make sure that children have the resources they need. However, staff act as role models and manage children's behaviour appropriately. Children are beginning to learn to share, take turns and develop friendships. They are becoming independent. For example, at snack times they pour their own drinks and help themselves to snack. Staff take appropriate steps to help children learn about safety and their own good health. Children are reminded not to run indoors and are encouraged to follow suitable hand-washing routines.

Outcomes for children are inadequate

Children are not making the progress they should from their starting points. Weaknesses in teaching mean that children are not well supported in their learning. Gaps in learning are not identified quickly enough and action is not taken swiftly enough to prevent these gaps from widening. For example, children who are identified as having a speech and language delay are not well supported, because this aspect is not prioritised or well planned for. Consequently, children fail to make enough progress in this key area of their development. Overall, children are not adequately prepared for their next steps in learning.

Setting details

Unique reference number	EY462459
Local authority	Nottingham City
Inspection number	1066887
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	20
Number of children on roll	22
Name of registered person	Lily & Co Limited
Registered person unique reference number	RP904216
Date of previous inspection	11 October 2013
Telephone number	01159791171

My Start 2 day Nursery was registered in 2013. It is situated in purpose-built premises in the Aspley Children's Centre. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens Monday to Friday during term time. Sessions are from 8.30am until 11.30am and from 12.15pm until 3.15pm. The nursery provides funded early education for two-year-old children.

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