

Hideaway Day Nursery

25a Station Street, Walsall, West Midlands, WS2 9JZ



Inspection dates

Previous inspection date

28 October 2016 - 11 August 2016

26 September 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The deployment of staff is ineffective. The provider does not ensure that there is always a member of staff on the premises who has a current paediatric first-aid certificate.
- Staff's performance management is not focused sharply enough on evaluating and strengthening the quality of teaching to raise it above the good standard already achieved.

It has the following strengths

- Staff work effectively with the schools that children move on to, so that they become familiar with their new teachers. They share information with them which promotes children's continuity of learning.
- Children make good progress in all areas of learning. They are well motivated and interested in the stimulating activities that are offered to provide them with good levels of challenge.
- Partnerships with parents are effective. Staff work closely with parents. They exchange information regularly about their children which promotes their continuity of care. Parents praise the support staff provide for their children.
- Staff promote children's awareness of their local community. For instance, they walk through the town centre and visit the local arboretum and art gallery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present. | 11/11/2016 |

To further improve the quality of the early years provision the provider should:

- focus performance management arrangements for staff more precisely on further enhancing the quality of teaching to help children make more rapid progress in their learning.

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the assistant manager.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector discussed the self-evaluation and the impact this has on the setting.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is inadequate

Children are placed at significant risk. The management team has not ensured that the first-aid requirements are met. They have failed to ensure that at least one person with a current paediatric first-aid qualification is on the premises when children are present. The arrangements for safeguarding are not effective. However, staff demonstrate an understanding of how to protect children and know who to contact if they have any concerns about a child's welfare. The provider follows robust recruitment procedures to ensure that all staff working with children are suitable. The well-qualified staff team works closely together and shares positive practice and ideas across the nursery.

Quality of teaching, learning and assessment is good

Staff use observations and assessments to plan for children's development. Children explore equipment that encourages their problem-solving skills. For example, staff support older children as they learn how to safely use simple woodworking tools. Children develop their creative ideas when they use planks of wood to build and create shapes and structures. Staff help children use equipment to support their developing mathematical skills. For instance, children use a tape measure to measure a piece of wood. Younger children make good progress in their communication skills. Staff model new language for them and plan interesting activities that encourage them to use new words. For example, children learn to identify different colours and the names of animals during a water-play activity.

Personal development, behaviour and welfare are inadequate

Weakness in leadership and management impacts on the safety and welfare of children. However, children move safely and freely in the environment and all areas are kept clean and hygienic. Staff are calm, gentle and act as good role models. Children know the expectations for behaviour and staff offer praise and encouragement during activities. Staff provide healthy and nutritious snacks and home-cooked food for lunch and encourage children to make healthy choices. Children develop their physical skills as they use the outdoor play area. They climb steps and learn to throw a ball accurately into a tyre.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning. Children explore, investigate and gain independence as they learn. They serve themselves their lunchtime meal and carry it carefully to the table. Children learn early writing skills and make circles and lines in the air using streamers. They develop good listening and attention skills in readiness for their next stage in learning and for school.

Setting details

Unique reference number	258949
Local authority	Walsall
Inspection number	1063880
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	84
Number of children on roll	58
Name of registered person	Hideaway Day Nursery Limited
Registered person unique reference number	RP535256
Date of previous inspection	26 September 2013
Telephone number	01922 628824

Hideaway Day Nursery was registered in 2001. The nursery employs 20 members of childcare staff. Of these, 16 staff hold an appropriate early years qualifications at level 3 and three at level 5. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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