

St Anne's Pre-School Playgroup

Hewish & Puxton Village Hall, Maysgreen Lane, Hewish, North Somerset, BS24 6RT



Inspection date

13 October 2016

Previous inspection date

10 April 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's safety and welfare are compromised. The provider, who is also the manager, does not carry out adequate checks to ensure that all adults in contact with children are suitable and does not monitor their ongoing suitability. She does not understand all the changes she must notify to Ofsted including changes to the committee.
- The provider does not ensure that staff have a secure knowledge of all child protection procedures, including emerging safeguarding issues, to keep children safe from harm.
- Children cannot access fresh water during the day, which is detrimental to their good health.
- Children do not learn to manage their feelings and understand how their actions affect others. Staff fail to provide consistent messages about acceptable behaviour.
- The provider and staff do not ensure equipment is safe for children to use. Broken play equipment is accessible outside, placing children's safety at risk when they climb on it.
- The provider and staff do not record the hours that children attend accurately. Evidence of staff suitability checks are not available for inspection. Self-evaluation is weak.
- Children do not make sufficient progress. Staff do not use their observations and assessments to plan challenging activities that meet all children's next steps in learning.

It has the following strengths

- Children have some opportunities to go out in the community. For example, they have visited a garden centre and an animal park .

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure staff understand the requirement to keep the provider informed of any significant event which is likely to affect their suitability, including disqualification by association, to ensure they remain suitable to work with children	14/11/2016
■ ensure that all staff have a secure understanding of all aspects of child protection and the procedures to keep children safe	14/11/2016
■ ensure fresh drinking water is available for the children to access at all times	14/11/2016
■ implement consistent behaviour management strategies to ensure children learn to manage their feelings and understand how their actions affect others	14/11/2016
■ identify and take steps to remove all hazards in the outdoor area, in particular the broken wooden climbing frame	14/11/2016
■ keep an accurate daily record of the hours of attendance for each child being cared for on the premises	14/11/2016
■ ensure that all required records, including evidence of staff's Disclosure and Barring Service checks, are accessible and available for inspection at all times	14/11/2016
■ supply the relevant information to Ofsted about changes to the committee to enable checks to be completed to ensure the suitability of committee members	14/11/2016
■ implement appropriate arrangements for the supervision of staff to ensure they offer quality learning and development experiences for children.	14/11/2016

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the quality of teaching and make effective use of observations to create and plan challenging activities that motivate children to learn	01/12/2016
■ ensure that assessment is used effectively to plan, in partnership with parents, for what each child needs to learn next, including those children who are at risk of falling behind.	01/12/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the provider, who is also the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Children's safety is compromised as the provider, who is also the manager, does not carry out appropriate checks to ensure the suitability of all adults in contact with children. She fails to ensure required records are available for inspection. For example, she cannot provide a record of Disclosure and Barring Service checks, and does not understand that she must notify Ofsted of changes to the committee. The provider fails to ensure that staff are appropriately trained and have a secure knowledge of safeguarding. They do not have a secure understanding of all the indicators that a child's welfare may be a risk or the procedures to follow to report a concern. The provider fails to support staff in their roles and does not monitor their performance to improve practice. She does not ensure that children's progress is monitored effectively to check that teaching helps each child to achieve in line with their age and stage of development. The provider demonstrates a poor capacity to improve without support. She does not evaluate practice adequately or identify where there are breaches in requirements and how these have a detrimental effect on children's care and learning.

Quality of teaching, learning and assessment is inadequate

Observations and assessments are inconsistent and staff do not use the information effectively to plan for the children's next steps in learning. Staff do not share children's progress with their parents or make them aware of what their child needs to learn next to continue their learning at home. Resources are limited and staff do not use them effectively to provide children with sufficiently challenging activities. Staff sit alongside children but do not extend their learning. Children enjoy some group times, for example singing songs together. However, staff stop the activity to deal with other matters and leave children waiting. Children become upset because they are not able to sustain their interest and the activity is changed with no warning.

Personal development, behaviour and welfare are inadequate

The significant weaknesses identified in safeguarding mean that children's welfare cannot be assured. The provider does not ensure that the environment and equipment are safe and suitable for children. For example, broken equipment is left in the garden which children are able to climb on to, putting their safety at risk. Staff do not implement consistent methods to manage children's behaviour. Children do not learn how to manage their feelings and how their negative actions affect others. For example, some children scream and shout at each other; some throw toys, snatch, push and hit to get what they want. This behaviour often leaves other children in tears.

Outcomes for children are inadequate

Children do not make the progress of which they are capable. The poor behaviour of some children hinders their progress and prevents others from having positive learning experiences. Weaknesses in assessment and planning mean that children do not receive sufficient challenge or support. They have low levels of concentration and move from one activity to another, showing limited motivation in their learning. Children do not develop the skills and independence they need for future learning and are not prepared for school.

Setting details

Unique reference number	509172
Local authority	North Somerset
Inspection number	1061595
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	7
Name of registered person	St Anne's Playgroup and Toddler Group Committee
Registered person unique reference number	RP519865
Date of previous inspection	10 April 2013
Telephone number	01934 876 391

St Anne's Pre-School Playgroup is run by a voluntary committee. It opened in 1992 and operates from the community hall in the village of Hewish, near Weston-Super-Mare, North Somerset. The setting is open on Monday, Wednesday and Thursday from 9am until 2.15pm, during school term times only. The setting receives funding to provide free early years education for children aged two, three and four years. There are three members of staff, two of whom hold relevant qualifications at level 3 and one at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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