

Childminder Report

Inspection date

2 November 2016

Previous inspection date

16 January 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has not continued to make good progress. She has failed to identify all the weaknesses in her teaching and the outcomes for children.
- Children's safety and welfare are not promoted adequately. The childminder does not obtain and record all the information needed from parents to make sure she can care for children appropriately and ensure their safety at all times.
- Assessments made of children's learning are not precise. The childminder does not complete the progress check for children aged between two and three years and share a summary of children's progress with parents.
- The childminder does not share children's learning with other practitioners when they attend more than one setting.

It has the following strengths

- Children enjoy being with the childminder. They have fun and develop their imaginations while being creative and exploring different materials.
- Children develop their physical, personal and social skills well. They are learning to be independent and to be confident talkers.
- Children are learning to behave appropriately. They enjoy helping themselves to a wide range of play resources stored in a stimulating playroom.
- The childminder is successful in supporting children's emotional well-being. She works effectively with parents to help children to settle and thrive in her care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ obtain and record the necessary information about each individual child, including the address of every parent	28/11/2016
■ complete a progress check for children aged between two and three years and provide parents with a short written summary of their child's development in the prime areas	28/11/2016
■ focus more strongly on improving professional development and identifying and acting upon the weaknesses in the quality of teaching and the outcomes for children.	28/11/2016

To further improve the quality of the early years provision the provider should:

- extend information sharing with other early years settings that children also attend to promote a shared and consistent approach to their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living and working on the premises.
- The inspector spoke to children during the inspection. She took account of the views of parents from their written comments provided by the childminder.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has not maintained continuous improvement. Arrangements for safeguarding are not effective. Although the childminder is well qualified, children's safety and welfare are not promoted adequately. The childminder does not always obtain and record information, such as the address of each child's parents. Nevertheless, she has a suitable understanding of child protection. The childminder attends training to update her knowledge and skills. She is confident about the actions to take if she was concerned a child was at risk or was being harmed. As part of her self-evaluation, the childminder seeks the views of parents. They say that the childminder provides a wonderful environment in which children are happy.

Quality of teaching, learning and assessment requires improvement

The assessments made of children's learning are not precise enough. Information is not shared with other settings children also attend, such as pre-school. The childminder does not complete the progress check for children aged between two and three years or share a short written summary of children's progress in the prime areas of learning with parents. Nevertheless, children are making consistent progress in their learning and development. Children develop their physical skills as they make pictures of bonfires using dried leaves and sticks. They enjoy moving their bodies in different ways to music. The childminder helps children to persevere and test out their ideas. Children show satisfaction and take pride in completing their chosen tasks. The childminder seeks information from parents about what children know and can do as they enter her setting. Over time, the childminder observes children's learning. She uses the information to identify where children are achieving and what they need to learn next.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety and welfare are not promoted well enough. Nevertheless, the childminder helps children to move from home into her care with confidence. Children settle well into the daily routines. Children are learning to be independent and to make their own decisions. They enjoy lots of praise and encouragement, which develops their self-esteem. Children develop their confidence as they interact with visitors to the setting. They demonstrate kindness towards others and are learning to share and take turns. The childminder promotes children's good health. Children enjoy playing outdoors in the fresh air and show interest in the natural world. They develop an early awareness and a respect for the lifestyles of others. Children enjoy making candles for Diwali and learn how to keep themselves safe on Bonfire night.

Outcomes for children require improvement

Children make the progress in their learning that is expected for their age. They develop the skills needed to be ready for the next stage in their learning and for school, when the time comes. Children confidently use language to engage with others, share their feelings and explain what they are doing. They develop their early writing skills as they make marks on paper with tools, such as glue sticks. Children enjoy reading books and exploring numbers. They are learning to attend to their personal needs. Children know when they

are hungry and help themselves to items in the lunchbag.

Setting details

Unique reference number	EY296371
Local authority	Staffordshire
Inspection number	1064664
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	16 January 2013
Telephone number	

The childminder was registered in 2004. She lives in Amington, Tamworth, Staffordshire. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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