

Childminder Report

Inspection date

1 November 2016

Previous inspection date

15 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken positive steps to address the actions raised at the last inspection. She ensures that resources children enjoy playing with are easily available to support their next steps in learning.
- Children are happy and settled. They form strong attachments with the childminder. The childminder's warm and affectionate manner puts children at their ease. They are relaxed and feel safe and secure in the childminder's home.
- Children demonstrate good social skills as they play harmoniously with each other. The childminder gives children praise and encouragement during their play, which boosts their self-esteem and confidence.
- The childminder has effective partnerships with the other settings that children attend. She makes sure that she regularly shares information with them to help support children's learning well and provide continuity in their care.
- Children are well prepared for their move on to school. The childminder takes them to collect older children from school. Children learn about the school environment and develop friendships with children that attend the school.

It is not yet outstanding because:

- On occasion, the childminder does not use assessment findings to plan precisely for children's learning so they are highly challenged and make rapid progress.
- The childminder sometimes asks children questions in quick succession. Therefore, they do not fully always have time to think about how to respond to the questions posed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessments to plan even more precisely and help children achieve at the highest level
- provide children with even more opportunities that help them formulate their answers and respond to questions posed, as they develop their thinking skills.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and evaluated the teaching that took place.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as self-evaluation, risk assessments, policies and procedures.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of abuse. She keeps her knowledge of safeguarding up to date by attending training. The childminder assesses risks in her home and minimises these by removing any hazards before children arrive. She helps children to understand what to do in an emergency and completes evacuation drills with them. The childminder evaluates the service that she offers. She gathers information from parents and children to identify any need for improvement. The childminder shares good practice with other childminders to extend her knowledge. This helps her to drive improvement in the provision and enhances learning opportunities for children.

Quality of teaching, learning and assessment is good

The childminder ensures an effective balance of child-initiated and adult-led activities. The childminder is skilful in following children's interests. Children enjoy playing with dolls. The childminder encourages children's imagination as they take on the role of daddy or mummy as they care for their baby. Older children spend time dressing the dolls, they skilfully fasten tabs on nappies and press studs on baby grows. Children concentrate as they create bonfire night pictures, competently using scissors to cut out their rockets. They enthusiastically sing songs about stars as they decorate their work with sequins, counting how many star and moon shapes they have on their picture. The childminder introduces new vocabulary as children play and uses the children's interests as a way of building on their learning.

Personal development, behaviour and welfare are good

Children show the attachment they have to the childminder. They climb onto her lap for a cuddle and invite her to play with them. The childminder teaches children about positive hygiene routines and healthy diets to support their well-being. Children play outside regularly in the childminder's garden. They enjoy going out for walks and visits to local parks. Children enjoy regular outings in the local community and benefit from attending childminding groups. These experiences are used to extend children's confidence and social skills. The childminder encourages children to behave well and be polite and considerate. She teaches children safety rules. For example, they learn about walking sensibly and crossing roads safely while on outings.

Outcomes for children are good

All children make good progress given their starting points. They are confident and motivated to learn. Children's literacy and mathematical skills are developing well. Children confidently count and name shapes and colours. They enjoy making marks and older children are beginning to recognise the letters in their name. Children persevere and lead their own learning. They concentrate and listen and are willing to try new things. Children are developing growing independence and learning to care for their personal needs well.

Setting details

Unique reference number	208952
Local authority	Lincolnshire
Inspection number	1058028
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 18
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	15 March 2016
Telephone number	

The childminder was registered in 1984 and lives in Welton, Lincolnshire. She operates all year round from 7am until 6pm, Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides overnight care.

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