# Silver Fox Care Club

Wolstanton High School, Milehouse Lane, Newcastle, Staffordshire, ST5 9JU



Inspection date	28 October 2016
Previous inspection date	18 March 2016

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and w	velfare	Good	2
Outcomes for children		Not applicable	

# **Summary of key findings for parents**

## This provision is good

- Staff are experienced and well qualified. The provider/manager ensures that there are robust and effective systems for recruitment, induction and supervision.
- Children thoroughly enjoy their time in this friendly club. There is a wide range of resources and planned activities, enabling them to explore their own ideas and extend their knowledge.
- Partnerships with parents are good. Staff share information with parents daily about the activities and routines that their children take part in. Parents are positive about the care their children receive and they find the staff team very approachable.
- Children's behaviour is excellent. Staff help them to understand and follow rules and routines and to be considerate to others. Mixed-age groupings for activities help to create a very positive learning environment and a family atmosphere in the club.

#### It is not yet outstanding because:

Although practice is consistently good, there is not a sharp enough focus on raising the quality of the provision to the next level.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

focus more sharply on achieving and maintaining the highest quality of provision possible.

## **Inspection activities**

- The inspector observed activities in the club, looked at the resources available to children and talked with staff at appropriate times.
- The inspector held a meeting with the provider/manager. A range of documentation was viewed, including evidence of staff suitability and training records, some policies and procedures and children's records.
- The inspector and the manager completed a joint observation of an activity that children were engaged in.
- The inspector spoke to children and parents during the inspection and took account of their views.

## **Inspector**

Ron Goldsith

# **Inspection findings**

## Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are kept up to date with the local authority's procedures to help to keep children safe. Staff are confident in recognising the possible signs of abuse and neglect and know the procedures to follow if they have any concerns. Risk assessments help ensure that the toys, premises and equipment are safe and suitable for use. Policies and procedures support staff practice well. Staff are qualified in first aid to provide treatment in the event of an accident or incident. Vetting procedures help ensure all staff working with children are suitable. Staff are committed to working in partnership with other professionals, organisations and agencies to ensure children's needs are met. They regularly reflect on the effectiveness of the club. Parents spoken to on the day of the inspection comment that care is tailored to children's individual needs. They say that they are happy with the service provided and their children enjoy attending the club.

## Quality of teaching, learning and assessment is good

The club provides a welcoming environment where children can relax, play and have fun with their friends at the end of the school day or in school holidays. Staff plan experiences and arrange routines to complement children's learning in school. Children develop social skills and make choices as they play. Adult-led activities promote a range of skills and encourage children to be creative and express themselves using different media. For example, they make patterns with beads, shape and cut dough or paint pebbles. Staff join in with children's play and interact positively. Children concentrate for long periods and use writing tools with good control. Resources are well organised and accessible to children so that they can extend their interests. Staff make sure they are well informed about children who have special educational needs. This helps them to ensure all children receive the support they need. Staff ask a range of good quality questions to prompt children's thinking skills.

## Personal development, behaviour and welfare are good

Staff work closely with parents when children start in the club to help them settle well. The key-person system is effective and children have warm relationships with all staff. Staff seek information about children from parents and school to ensure that children feel happy and cared for. Staff help children to make healthy choices and understand the importance of regular fresh air and exercise, supporting their understanding of healthy lifestyles. Children are motivated and confident to make their own decisions about what they do and where they play. Snacks and meals are healthy and well balanced and staff encourage good hygiene routines. Staff encourage children to share and understand their feelings. They help children to develop resilience when they find tasks difficult. Staff are always close by if children need a helping hand, encouragement or reassurance. Staff praise and encourage children, which builds their confidence and self-esteem and helps them develop a positive attitude to learning.

# **Setting details**

**Unique reference number** EY462123

**Local authority** Staffordshire

**Inspection number** 1058548

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 16

**Total number of places** 40

Number of children on roll 40

Name of registered person Sylvia Binns

Registered person unique

reference number

RP513164

**Date of previous inspection** 18 March 2016

**Telephone number** 01782297725 or 07813679706

Silver Fox Care Club was registered in 2013. The club employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 2 or 3. The club opens from 7am to 9am and from 3pm until 6pm during term time and from 7am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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