

Childminder Report

Inspection date

31 October 2016

Previous inspection date

17 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has completed the actions and recommendations made to improve her practice since the last inspection. She has improved her educational programme and provision of resources, developed the assessment process and partnerships with other professionals. She reviews the service she provides and takes on board the advice from the local authority development workers.
- The quality of teaching is good. The childminder knows how children learn and develop. She uses children's interests to plan age-appropriate activities which meet their individual needs. Children make good progress in their learning.
- The childminder establishes caring and loving relationships with children, enabling them to gain independence. She is affectionate and responsive to their needs which helps support children's emotional well-being.
- The childminder provides children with a broad and balanced range of resources and learning experiences which matches their interest, age and ability. She enables them to help themselves and take the lead in their chosen play to promote their learning.
- The childminder is a good role model and gives clear guidance on behavioural expectations. She teaches children to be kind and tolerant of others. They learn to share and take turns in games and activities, and learn how to behave in company.

It is not yet outstanding because:

- The childminder does not fully gather in-depth information when children first start to make highly accurate assessments of their abilities on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more comprehensive information from parents about what children know and can do when they first start at the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of those people living on the premises.
- The inspector read the statements provided by the parents and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs and symptoms of abuse and neglect, and she understands the importance of reporting any concerns promptly. She is knowledgeable about safeguarding legislation and current guidance. The childminder completes daily safety checks and risk assessments for all the areas children use. This helps to promote children's safety and welfare. The childminder observes and, generally, assesses children's development effectively to maintain a good overview of their progress. She monitors her quality of teaching and children's learning, and works with other professionals to support children when required. Therefore, any gaps in their development are quickly identified and planned for. The childminder attends early years training and finds additional information online to continue to enhance her knowledge. She also works with other local childminders to share best practice.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. Children engage in high-quality interactions that extend their understanding and promote their development. The childminder effectively supports children's communication and language skills. The strategies used to support children's learning are fun and enjoyable. For example, children's interest in animals, combined with the use of flash cards, helps them to recognise the animals and competently name them. Children enjoy dressing up in colourful costumes and they re-enact what they have seen while looking after their toy baby. The childminder maintains an ongoing dialogue with the children as she actively plays alongside them. Overall, she builds on what children already know and can do, and challenges them to further extend their learning.

Personal development, behaviour and welfare are good

Children show high levels of independence in their dressing and personal care. They follow appropriate hygiene practices and the childminder promotes healthy lifestyles. She provides children with nutritious food supplied by parents and provides opportunities for children to play outdoors to develop their physical skills. Children regularly visit playgroups and other childminder's homes, and they learn to socialise with other children. The childminder also attends playgroups held in the same building as the local nursery. This helps to support children's move on to school. Children enjoy walks to places of interest within the community. They celebrate various festivals throughout the year and extend their knowledge of the wider world.

Outcomes for children are good

Children demonstrate high levels of confidence and they are self-assured. They make good progress from their starting points and show an eagerness to take part in activities they enjoy. Children are good communicators and express their needs well. They are imaginative, creative and motivated to learn. Children are beginning to develop the confidence and skills they need in preparation for the next stage of their learning, such as nursery or school.

Setting details

Unique reference number	311782
Local authority	Gateshead
Inspection number	1058122
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 June 2016
Telephone number	

The childminder was registered in 1993 and lives in Gateshead, Tyne and Wear. She operates all year round from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

