

# W.A.S.P.S. (Wheathampstead Afterschool Playscheme) After School Club



Beech Hyde Primary & Nursery School, Nurseries Road, Wheathampstead, St. Albans, Hertfordshire, AL4 8TP

<b>Inspection date</b>	25 October 2016
Previous inspection date	29 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff have made significant improvements since their last inspection. They have successfully developed their safeguarding policy to incorporate all relevant details. Children are developing their independence skills and diversity is promoted.
- Children settle in quickly and build close bonds with their key person. This enables children to feel safe and confident in their care. The long-standing staff team helps to provide a warm family environment which supports children in gaining a sense of belonging.
- Children are well supported by the dedicated staff team. They engage in a wide range of challenging activities that interests them, such as constructing a garage using bricks.

### It is not yet outstanding because:

- Staff do not always share the most relevant information about children as they could with other settings that children attend, to support their continuity of care.
- The manager is not making the best possible use of supervision to monitor and evaluate staff's practice to focus on raising the overall quality of the provision to the highest level.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the partnerships with other settings that children attend in order to improve the two-way exchange of information and promote continuity of care
- monitor and evaluate staff's practice through supervision more rigorously to focus on raising the overall quality of the provision to the highest level.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's enjoyment.
- The inspector observed and discussed a joint observation with the club's manager.
- The inspector spoke to parents, staff and children at appropriate times during the inspection and took account of their views.
- The inspector held a meeting with the club's manager. She looked at relevant documentation, such as the club's self-evaluation assessment and evidence of the suitability of staff working in the club.

### **Inspector**

Michelle Baldock

## **Inspection findings**

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff are aware of the signs and symptoms that may raise concerns regarding children's safety and welfare. They have a good understanding about the procedures to follow if they have any such concerns. Children's arrival and departure times are accurately recorded. Staff have an effective reviewing system in place which ensures they are aware of who is in the setting at any given time. The views of parents and children are incorporated into plans when targets for change and improvement are implemented. Parents share their views through discussion and feedback forms. Staff take up the opportunities for professional development to enhance and extend their skills and understanding. They share information with each other about the knowledge they have gained from any relevant training. Staff work closely in partnership with parents. They provide them with information about what their children have been doing. Parents comment that they are very happy with the club and state that the staff are approachable and friendly.

### **Quality of teaching, learning and assessment is good**

Staff clearly explain and demonstrate how to complete activities to children. This supports children to engage, stay focused and try things for themselves. For example, they develop their skills by carefully measuring and cutting pieces of card to create a hanging pumpkin. Staff skilfully use questioning to extend children's thinking, such as asking children about the buildings they create with small construction bricks. Children are given the time and resources to create and explore their ideas. They skilfully create a den, using a tent and boxes to make a wall and entrance into their den.

### **Personal development, behaviour and welfare are good**

Children enjoy playing group games, helping to support their developing friendships with one another. Staff talk to children about their daily experiences at school and they share any concerns or achievements that they have made. Children behave very well and they learn the differences between right and wrong, supported by the consistent messages received by staff. Their independence and growing sense of responsibility are encouraged and fully supported. They tidy away toys when they have finished playing and collect their lunchboxes for themselves at lunchtime. Children learn the importance of good hygiene practice and they know why it is necessary to wash their hands before meals and after outdoor play. Children are provided with a wealth of opportunities for exercise and fresh air. The environment is organised well to enable children to make choices in their play. Staff follow children's lead and offer support and encouragement to help them to develop new skills. For example, children enjoy trying to shoot a goal as they play a ball game outside. They have fun using the apparatus and equipment outside, which helps to promote their physical development.

## Setting details

<b>Unique reference number</b>	123642
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1040972
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	W.A.S.P.S. (Wheathampstead Afterschool Play Scheme)
<b>Registered person unique reference number</b>	RP519040
<b>Date of previous inspection</b>	29 October 2012
<b>Telephone number</b>	01582 834190

W.A.S.P.S. (Wheathampstead Afterschool Playscheme) After School Club was registered in 2000. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The club is open from Monday to Friday, during term time. Sessions are from 7.30am to 8.50am and from 3.15pm to 6.15pm. A holiday club operates during some school holidays. Sessions are from 8.30am until 5.30pm.

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