

Busy Bees Day Nursery at Carshalton



The Old Chapel, Kenny Drive, Carshalton, Surrey, SM5 4PH

Inspection date

28 October 2016

Previous inspection date

13 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a well-resourced, safe environment indoors and outdoors. For example, the gardens have hills, bridges and hide-a-ways for children to explore.
- Staff encourage children's communication and language skills and interest in literacy well. For example, children enjoy looking at, and talking about, the photographs displayed on the garden fences. They make good use of the enticing book areas.
- Staff build strong partnerships with parents and external agencies to support consistency for children's learning. Parents receive monthly newsletters detailing special activities and operational matters. Most parents meet regularly with their children's designated member of staff to discuss, plan and support their progress at nursery and home.
- The key-person system is particularly effective in helping children prepare for settling in, moving rooms within the nursery and starting school.
- The manager fully involves children, parents and staff in the self-evaluation process to identify areas for development. For example, she seeks their views through the parents' and children's partnership groups and staff meetings.

It is not yet outstanding because:

- The quality of staff's observations, assessments and planning to support all children to make the best possible progress is inconsistent.
- Staff miss opportunities to acknowledge the family traditions, festivities and beliefs of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further staff's skills in making and using assessments of children, to ensure they are all equally challenged and inspired to learn and progress to the highest possible level
- build on the programme of activities to support children in gaining a positive attitude towards their own family traditions and beliefs and those of others.

Inspection activities

- The inspector observed children's activities inside and outside.
- The inspector sampled records and documentation relating to safeguarding, children's progress, staff suitability checks and self-evaluation.
- The inspector sought and took account of the views of parents and staff.
- The inspector held a meeting with the management team.
- The inspector conducted joint observations with the manager and the deputy manager.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Managers reflect well on staff practice and the outcomes for children. There are effective processes in place for tracking the progress of groups of children. Managers have a good understanding of the gaps in provision and are proactively addressing these. For example, skilled staff have been deployed as mentors to help raise the quality of teaching practice to a consistently high standard. Staff are being trained to observe and reflect on each other's practice and arrangements for staff supervision are focusing more strongly on professional development. Safeguarding is effective. Procedures for recruiting and vetting staff and completing risk assessments are effective. Managers and staff complete regular safeguarding training linked to their level of responsibility. Everyone has a good awareness of what to do if they are concerned about a child's welfare or staff practice.

Quality of teaching, learning and assessment is good

Overall, staff plan a good range of activities to support children's progress. The most skilled staff make astute observations and precise assessments of children and use what they learn from these to plan for their progress. They consider carefully what they expect children to gain from the activity and how to encourage their interest. For example, babies are inspired to explore and experiment using their many senses. Staff enthuse and encourage toddlers' interest in activities. For example, they created a realistic snow storm for children to wade through at key points during a story. Staff follow older children's lead and encourage them to develop their own ideas. For example, children decided to make mixtures using different ingredients rather than making dough.

Personal development, behaviour and welfare are good

Children are very happy. They have a good sense of belonging and form strong emotional attachments to their key person. Children copy staff's kindness, for example, by gently patting dolls to sleep. Children behave well. They engage in plenty of healthy activity indoors and outdoors. For example, they enjoy the morning 'wake and shake' exercise session. Children are challenged by the balancing beams and climbing wall in the garden and enjoy practising road safety using the marked out road. They have nutritious snacks and meals, and staff make the most of mealtimes to support their understanding of healthy eating and encourage their independence and social skills.

Outcomes for children are good

Children develop the skills they need to move on to the next stage in their learning journey. They become confident, independent and capable learners. Babies enthusiastically feed themselves. Toddlers listen carefully to guidance and patiently complete complex puzzles. Pre-school aged children enthusiastically use pencils to record their nature findings in the garden and competently use counting skills during play.

Setting details

Unique reference number	954267
Local authority	Sutton
Inspection number	1058780
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	98
Number of children on roll	125
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	13 December 2012
Telephone number	0208 642 6175

Busy Bees Day Nursery at Carshalton was registered in 2000 and is one of a chain of nurseries run by Busy Bees Group Limited. The nursery operates from a two-storey converted chapel in Carshalton, Surrey. It operates Monday to Friday all year round, excluding bank holidays, between 7am and 7pm. The nursery receives early education funding for children age two, three and four years. There are currently 29 staff employed to work with the children. Of these, 21 hold a childcare qualification at level 3 and three hold a qualification at level 2. One member of staff is working towards achieving a qualification at level 5.

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