

Busy Bees Day Nursery at Mill Hill

30 Millway, Mill Hill, London, NW7 3RB



Inspection date	28 October 2016
Previous inspection date	8 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a secure understanding of their role in supporting children's learning. They provide a range of learning experiences to motivate and engage children's interest.
- Children make good progress in all areas of their learning. They demonstrate good levels of confidence and self-esteem as they lead and make choices about their play.
- There is a well-established key-person system in place, which helps children settle well into nursery and form strong attachments with staff and positive relationships with each other.
- There has been a strong drive to improve engagement with parents to involve them more in their children's learning. For example, staff encourage parents to explore their children's interests at home and to share information about their achievements to encourage continuous learning.
- Staff regularly reflect on and evaluate their own performance. The manager monitors the quality of teaching effectively. She gains the views of the children, which she uses well to guide improvements within the setting and maintain positive outcomes for all children.

It is not yet outstanding because:

- At times, staff miss opportunities to respond to children's ideas fully, to help extend their thinking and enhance their learning further.
- Staff sometimes miss opportunities to extend further children's independent skills, particularly in managing some daily tasks, for example, at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- respond fully to ideas that children share, to strengthen further their learning experiences, including their thinking skills
- make better use of everyday opportunities to encourage and support children's growing independence so they learn to do things for themselves.

Inspection activities

- The inspector observed the quality of teaching in the different playrooms and in the outdoor learning environment.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff and engaged with children during the inspection.
- The inspector engaged in discussions with the management team and looked at relevant documentation and records, including children's individual learning records, evidence of staff suitability checks and the nursery's self-evaluation.
- The inspector spoke to some parents and took account of their views.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The highly motivated management team provides strong leadership to staff. Systems for managing staff performance and professional development are effective. For example, there are many opportunities for staff to attend training to improve their knowledge, qualifications and skills. This contributes well towards a continuous cycle of professional development and to achieving consistent teaching standards among the staff team. Safeguarding is effective. There are rigorous recruitment and induction procedures in place that ensure staff are suitable for their roles and have a clear understanding of their responsibilities. Staff have a secure awareness of the procedures to follow if they have a concern about a child or should they need to make a referral.

Quality of teaching, learning and assessment is good

The quality of teaching throughout the staff team is good. When planning activities, staff take into account children's individual needs and interests. Children are keen to explore and they enjoy learning. Babies curiously explore the sounds and textures of different resources. Older children enjoy role play opportunities and various arts and craft activities. Children's communication and language development is a particular strength throughout the nursery. Staff use a range of initiatives, such as the 'babble and chat' programme, to support younger children's language, and all children, including those who are learning English as an additional language, make good progress in their language.

Personal development, behaviour and welfare are good

The areas within the nursery are planned well with good-quality learning resources. Most children generally show good levels of independence, particularly in making choices in their play. They are happy, well settled and confident in their environment, and with the relationships they have established with staff. Children behave well. They are developing their social skills well, such as learning to share and take turns with resources and play cooperatively together. They demonstrate good hygiene practices, such as during their personal care routines. Children have regular opportunities for physical exercise and engage in outdoor activities. They learn about people and different communities, for example, through displays, resources, books and engaging in planned events.

Outcomes for children are good

All children, including those in receipt of funding and children with additional needs, make good progress. They are emotionally well prepared for the next stages in their learning. For example, they learn how to make friendships and show an awareness of their own needs and those of others. Older children develop their skills in using technology, such as using the mouse and keyboard to navigate their way through computer programmes. Younger children enjoy using a range of technical resources.

Setting details

Unique reference number	147572
Local authority	Barnet
Inspection number	1058762
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	78
Number of children on roll	120
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	8 October 2012
Telephone number	020 8906 9123

Busy Bees Day Nursery registered in 2000. The nursery is situated in Mill Hill, in the London Borough of Barnet. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery operates from Monday to Friday, between 7am and 6.30pm, all year round. There are 24 staff employed, including the manager and a qualified teacher. The majority of staff hold an appropriate early years qualification.

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