

Childminder Report

Inspection date

1 November 2016

Previous inspection date

20 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well organised and welcoming learning environment for children. She makes thorough checks of the premises each day and identifies and removes any hazards, to help provide a safe environment.
- The childminder and her assistant work together well. This helps them to meet children's individual needs and support their emotional well-being. Children are happy and settled in their care.
- Children take part in a wide variety of interesting activities. They freely choose from the good selection of resources and play materials in the playrooms and garden. Children make good progress in their learning and development.
- Parents are welcomed into the setting and kept well-informed. For example, the childminder provides regular updates about children's progress to help parents extend their children's learning at home.
- The childminder reflects on her provision and actively looks for areas to improve. For example, she is currently further developing the outdoor play area.

It is not yet outstanding because:

- The childminder has not fully established effective arrangements for working closely with other early years settings that children attend, to provide consistency in their learning and care.
- The childminder misses opportunities to extend her skills and knowledge further to raise her practice to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the arrangements to work in partnership with other early years settings that children attend
- build on all opportunities to continually develop skills and knowledge, to help raise children's experiences to the highest level.

Inspection activities

- The inspector observed children taking part in activities with the childminder and her assistant in the playrooms and the garden.
- The inspector had discussions with the childminder throughout the inspection and they completed a joint observation of the childminder's assistant.
- The inspector sampled documents including children's records and suitability checks.
- The inspector looked around the areas of the premises used by children.
- The inspector read questionnaires from parents to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise and report any child protection concerns to help keep children safe. She completes thorough checks on any assistants to help ensure they are suitable for their role. She monitors and supports her assistant's performance effectively, for example, by discussing practice issues regularly. The childminder is well organised and keeps all of the records required for childminding. She monitors children's progress closely and identifies any gaps in their learning. The childminder invites feedback from parents to help her monitor and evaluate the service she provides.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. For instance, she gathers detailed information from parents about children's needs before they start. She observes children closely and plans stimulating activities based on their interests and needs. She supports children's language and communication skills effectively. For example, she talks to them as they play, asks questions and introduces new words. Children enjoy singing songs and listening to stories. The childminder makes good use of everyday activities and routines. For instance, she talked to children about shape and size when they made models with dough to encourage their learning.

Personal development, behaviour and welfare are good

The childminder and her assistant are good role models and provide consistent, calm reassurance and praise. Children behave well and learn to treat each other with respect. They share and take turns. For instance, they worked together cooperatively to make a large train track in the playroom. The childminder supervises children carefully. She helps them develop skills to keep them safe. For instance, children remember not to run inside. The childminder effectively encourages children's good health. For instance, children know they need to wash their hands before they eat. They play outside every day and have fun practising their physical skills. For example, they are eager to have a turn on the ride-on toys.

Outcomes for children are good

Children make good progress from their starting points. They are independent. For example, they get toys out for themselves and put them away when they have finished playing. Children are confident communicators and join in with conversations. They develop good social skills. Older children recognise their name and other familiar words. They count in their play and solve simple problems. They are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	EY455551
Local authority	Brighton & Hove
Inspection number	1063150
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	20 June 2013
Telephone number	

The childminder registered in 2012. She works with a full-time assistant and they care for children at her assistant's home in Hove, East Sussex. The childminder operates her service each weekday for 50 weeks a year, with two weeks closure over Christmas. She receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant qualification at level 3.

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