

Childminder Report

Inspection date

27 October 2016

Previous inspection date

17 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps her childcare knowledge up to date and manages her professional development effectively. She reflects on her practice and identifies areas to further develop. For example, she has recently improved her garden area to include more activities such as growing and planting to support children's learning and enjoyment.
- Accessible storage helps create opportunities for children to make choices in their play. They enjoy resources that reflect their interests and further develop their skills.
- The childminder is kind and caring. Children feel welcomed, safe and secure with her. She is a good role model. She sensitively reminds children about her expectations of behaviour and helps them to respect each other. Children behave well and play together happily, sharing and taking turns.
- Young children are very happy and content with the childminder. They develop a good sense of curiosity and make good progress from their starting points.
- The childminder shares children's developmental information regularly with parents. This helps to provide consistency in children's care, learning and development.

It is not yet outstanding because:

- The childminder does not consistently monitor children's development as precisely as possible to enable her to plan even more sharply for the next steps in their learning.
- The activities the childminder provides for children in the outdoor area are not as effective as possible in extending and challenging children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of children's progress to provide an even sharper focus on identifying what steps they need to take next
- extend learning opportunities to help children who enjoy spending time outdoors make the best possible progress.

Inspection activities

- The inspector observed children as they engaged in activities, and reflected on the impact of teaching with the childminder.
- The inspector discussed with the childminder how she met the actions made at the last inspection.
- The inspector discussed with the childminder the arrangements in place to observe and assess children's progress.
- The inspector considered how the childminder reflects on her practice and how she evaluates any improvements or changes.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of how to identify concerns about children's welfare and she has a good knowledge of the procedures to follow if she is worried about a child in her care. Children are kept safe and the childminder carries out regular risk assessments. The childminder's recent training and general childcare experience help improve the quality of her practice. For example, she has completed specialist training to make sure she understands how to support vulnerable families. This helps her to identify any children who may be at risk of harm from extreme behaviours and views. The childminder has established good links with local agencies, key persons and Reception year teachers, to help support children's continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder gives good attention to developing children's communication and language skills. She prompts children to learn new words and questions them as they play, giving them time to think about their response. She often uses rhymes and favourite stories and encourages children to recall and repeat what they know and remember. Younger children are confident enough to try new things. For example, they enjoy the feel of the moulding dough as they practise rolling it with their hands and patting it flat. Children engage well in activities and concentrate for sustained periods of time. Children learn about their local community, for example, they go for walks in the woods and on trips to the shops. Children help to buy items from the local shop, make their own choices from foods and learn about what is healthy.

Personal development, behaviour and welfare are good

The childminder supports children's social and emotional well-being effectively. She helps them develop their own personal care and independence skills. For example, they choose when they want to rest or sleep. The childminder works closely with parents to establish children's care needs and development stage from the start. Children's physical well-being is supported well. For example, they learn to take safe risks when climbing, balancing and running at the park. Children have regular opportunities to develop their social skills further, for example, they take part in activity sessions at toddler groups.

Outcomes for children are good

Children are eager to learn and they form positive relationships with each other. They make towers or buildings with stacking and interlocking bricks and develop further concentration and physical skills. Children develop good speaking, listening and literacy skills. They confidently use paper and pencils as they write price labels for items they have made to sell. Children are well prepared for their next stage in their learning.

Setting details

Unique reference number	EY286025
Local authority	Kent
Inspection number	1057670
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 May 2016
Telephone number	

The childminder registered in 2004 and lives in Greenhithe, Kent. She operates Monday to Friday, all day, for most of the year, with the exception of bank holidays and family holidays. The childminder has a level 3 childcare qualification.

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