

# Childminder Report

<b>Inspection date</b>	31 October 2016
Previous inspection date	26 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder gets to know children's interests and abilities well, and carefully observes and assesses their stages of development.
- The childminder interacts skilfully with children and extends their learning well. Children make good progress in relation to their starting points.
- Children form strong emotional bonds with the childminder. They are settled, secure and happy. For example, young children giggle and smile when the childminder playfully tickles their toes.
- The childminder reflects on her teaching and practice effectively. For example, she makes good use of children's assessments to identify and address any emerging gaps in their learning. The childminder adapts her teaching and activities when needed to help ensure every child continues to be challenged and stimulated.

### It is not yet outstanding because:

- The childminder does not consistently provide opportunities for children to explore and investigate using their senses.
- The childminder has not fully developed opportunities for parents to contribute to children's learning and assessment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build on their already good sensory skills
- build on the strong partnership with parents and involve them more in sharing what they know about children's learning at home.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder.
- The inspector discussed safeguarding practice and procedures with the childminder.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to recognise possible child protection concerns. She understands how to help protect children from extreme views and harm. The childminder maintains a safe and secure environment. For example, she carries out thorough assessments of risks and completes visual safety checks. The childminder improves her knowledge and skills, for example, by doing research and gaining information from other childminders. She is making good use of the new ideas she gains to plan activities that interest and engage children further such as collecting shells and stones on trips to a beach. Since the previous inspection, the childminder has improved the organisation of toys. Children now benefit from the ability to choose resources independently and initiate their own play more easily.

### Quality of teaching, learning and assessment is good

The childminder effectively builds on children's skills and interests. She extends children's communication skills successfully. For example, the childminder talks to children about what they are doing and listens to their responses. She helps young children build simple sentences by repeating and adding words to what they say. The childminder teaches children to be independent. For example, she encourages children to work things out for themselves such as when putting toy animals in their cages. The childminder extends children's imaginary skills well, for example, when they play with baby dolls.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to consistently meet children's welfare and needs. She actively encourages healthy eating and good personal hygiene practice. The childminder provides plenty of active play that builds on children's strong physical skills well. For example, the childminder takes children to soft-play areas and parks where they learn to climb and manage risks. Children show they have a good relationship with the childminder. For example, they go to her for comfort and reassurance when they tumble over. The childminder enhances children's social skills, for example, by taking them to groups in the local community.

### Outcomes for children are good

Children develop well in the skills they need for a successful move to school. They are confident and independent. Children manage their own personal care needs well. They develop a strong understanding of how to stay safe. Children enjoy learning and are well motivated. They show a curiosity and interest in the world around them. Children behave well and develop a good awareness of the need to be respectful to others.

## Setting details

<b>Unique reference number</b>	130989
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1061351
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 February 2013
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Sompting, West Sussex. She offers care from 7am to 6.30pm on Monday to Friday, all year round. She has a relevant childcare qualification at level 3.

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