

Westbourne House Nursery

7 Newcastle Street, Worksop, Nottinghamshire, S80 2AS



Inspection date

27 October 2016

Previous inspection date

4 November 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff promote children's good behaviour. They act as positive role models and routinely use praise and encouragement. Children play well together. They respect and value the views of others.
- Children are provided with a warm, welcoming and stimulating learning environment in which they are happy and motivated to learn.
- Staff routinely observe and assess children's play during activities. This helps them to plan for children's next steps and to effectively support their individual learning.
- Staff have good partnerships with the parents. Parents are warmly welcomed into the setting. They are provided with a range of information which helps them to support children's learning at home.
- Staff meet children's individual needs well. They work in partnership with other professionals to successfully support children with special educational needs or disabilities and children who speak English as an additional language.
- The management and staff demonstrate a very strong commitment to raising the existing good standards of care and learning for children. They regularly seek the views of children, parents and other professionals to help make continuous improvements.

It is not yet outstanding because:

- The manager has not yet implemented a system to monitor the progress that different groups of children are making.
- The systems in place for ongoing staff supervision and monitoring do not focus well enough on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children more precisely to help all children make as much progress as possible
- build on the systems for staff performance management and supervision, and increase the potential to consistently deliver the highest quality of teaching.

Inspection activities

- The inspector had a tour of the nursery and outdoor areas with the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection. She held a meeting with the provider and the manager.
- The inspector sampled a range of documentation, including records of staff suitability checks, self-evaluation, observation, assessment and planning records. She also looked at documentation linked to monitoring children's progress.
- The inspector conducted a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff understand their role in safeguarding children and know how to respond to any concerns they may have about a child's welfare. Robust recruitment procedures help to ensure the suitability of all adults working within the nursery. Staff identify and minimise risks effectively so that children can play safely. The management team encourages staff to undertake regular training to help update their skills. Management monitor children's progress well and staff work together with other professionals to help reduce any gaps in children's learning. Managers have established good links with the local school, which helps to ensure continuity of learning and care.

Quality of teaching, learning and assessment is good

The well-qualified staff team engages children in purposeful and interesting learning experiences which support their individual interests and needs. Babies benefit from having plenty of space to develop their physical skills and mobility. Staff support children's communication and language skills well, especially those who speak English as an additional language. They engage children in interesting conversations. Staff speak clearly, use signs and visual aids, and make eye contact as they talk with children. Younger children have fun exploring their environment. They are learning to share toys and are inquisitive about how things work. For example, they are mesmerised and eager to investigate how a ball spins round in a bowl. Older children enjoy using their sensory skills to explore cornflour and dough. They use their imagination to design and create models of fire engines, which they are very proud of. Children's mathematical skills are developing well. Staff encourage children to count, compare sizes and solve number problems during their activities.

Personal development, behaviour and welfare are good

All children develop positive relationships with staff, which helps them to feel emotionally secure. Children are becoming self-assured and confident individuals. Resources are easily accessible. This encourages children of all ages to make choices in their play and to develop their independence skills. Children are well prepared and supported during times of change. This includes as they move within the nursery and when they go to school. All children enjoy freshly cooked, nutritious meals. Lunchtime is a relaxed and sociable occasion with children sitting together. Babies enjoy the closeness of being cuddled while they are being fed. The newly refurbished outdoor area enables children to experience a wider range of play experiences, such as a growing area, a pretend road, den building and balancing equipment.

Outcomes for children are good

All groups of children, including children for whom the nursery receives additional funding, make good progress from their starting points. Children are working at the levels that might be expected for their age. They are keen learners who like to explore, investigate and have a go. Children develop skills that prepare them well for their next stage of learning, including school.

Setting details

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| Unique reference number | EY459822 |
| Local authority | Nottinghamshire |
| Inspection number | 1066737 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 11 |
| Total number of places | 70 |
| Number of children on roll | 71 |
| Name of registered person | Westbourne House Nursery Ltd |
| Registered person unique reference number | RP905973 |
| Date of previous inspection | 4 November 2013 |
| Telephone number | 01909 470 330 |

Westbourne House Nursery was registered in 2013. The nursery employs 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, one at level 4 and two at level 6, including two with early years professional status. The nursery opens Monday to Friday and all year round with the exception of a week at Christmas and all public bank holidays. Sessions are from 7.30am until 6pm. The nursery also offers an after school and holiday care club. The nursery provides funded early education for two-, three- and four-year-old children.

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