

# Busy Living at Elangeni

Elangeni County Middle School, Woodside Avenue, Amersham, Buckinghamshire,  
HP6 6EG



## Inspection date

28 October 2016

Previous inspection date

15 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team and staff make good use of the available resources to provide children with a range of activities to help engage them in their play.
- Children enjoy their time and play together very well. They share, take turns and respect each other's feelings and ideas. For example, they join in and freely contribute their ideas in imaginative play. Children behave well.
- Staff know how to keep children safe from harm. For example, they complete daily risk assessments to check for any possible hazards and deploy themselves effectively to supervise children's play inside and when they are outside.
- The management team effectively reviews and evaluates the quality of provision including the staff knowledge and skills. It identifies where it needs to make changes and sets realistic targets for ongoing development.
- Staff have good opportunities to meet with the management and discuss their training needs, skills and practice. This helps staff to extend their qualifications and knowledge.

### It is not yet outstanding because:

- At times, staff do not consistently raise children's awareness of the importance of healthy lifestyles such as ensuring they drink sufficient water when they have been taking part in rigorous physical activities.
- Staff do not consistently encourage children to share their views to help shape future activities that link more strongly to their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on opportunities to extend children's awareness of the importance of leading healthy lifestyles such as ensuring they drink sufficient water when they have been taking part in energetic physical activities
- develop the range of ways to encourage children to share their views further to help shape future activities that link more strongly to their own ideas.

### Inspection activities

- The inspector spoke with staff, parents and children at appropriate times throughout the inspection.
- The inspector observed staff interactions with children during daily play routines.
- The inspector and manager observed and evaluated a child-initiated activity together.
- The inspector held a meeting with the nominated person and management team, and reviewed a range of documentation including written risk assessments, and policies and procedures.
- The inspector took account of parents' views.

### Inspector

Victoria frost

## Inspection findings

### **Effectiveness of the leadership and management is good**

There have been some changes to the overall management arrangements. However, the management team has ensured that there is consistency in the quality of care through this process. For example, it made sure that all staff know their roles and responsibilities, and the roles of others, including how to report any concerns. There is a good range of policies and procedures, which helps staff to safeguard children and maintain the good standards of care. For example, accident and emergency procedures are clear and fully understood by staff. Safeguarding is effective. The management team has developed the quality of provision since last inspection. For example, it has improved communication between other providers, including the schools, to help them support children's play and meet their needs more effectively. Self-evaluation is accurate and helps the team to identify areas for improvement. The management team actively seeks the views and opinions of parents and children to help identify areas to develop further.

### **Quality of teaching, learning and assessment is good**

Staff interact positively with children during activities. For example, they provide other resources or offer different ways to keep children's play going. Children are focused on their play and are not easily distracted by others. Staff encourage children's social skills well. For example, they help them to resolve disagreements or ask questions to encourage the children to think of a resolution themselves. Staff communicate well with other settings children attend and children's parents. This helps staff to consolidate and extend children's existing knowledge and skills. Children use their experiences and share their knowledge with others. For example, they talk about currency from around the world and recall what they have packed for a holiday.

### **Personal development, behaviour and welfare are good**

Staff seek a wide range of information from parents when children start. For example, they find out what children enjoy, which helps staff to settle them in quickly. Parents speak highly of the staff and the range of activities they provide their children. Children are confident and know how to find help from adults when they need it. Staff deploy themselves effectively and maintain required ratios at all times. They help children understand how to manage risk and keep themselves safe. For example, they effectively explain the rules and boundaries to all. Staff provide a range of activities to help children to explore aspects of their physical development. For example, they offer additional activities that focus on sports, cooking or craft that help to increase their understanding of healthy eating.

## Setting details

<b>Unique reference number</b>	EY374382
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1058865
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Busy Living Limited
<b>Registered person unique reference number</b>	RP903387
<b>Date of previous inspection</b>	15 November 2012
<b>Telephone number</b>	07530701660 school 01494 721436

Busy Living at Elangeni School registered in 2008. It operates in Chesham Bois in Buckinghamshire. The club is open each weekday during term times from 3pm until 6pm and the holiday club operates from 8am until 6pm during most school holidays, except Christmas. There are four staff employed, all of whom hold appropriate childcare qualifications to level 3 or higher.

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