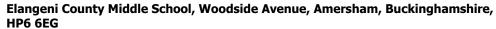
Busy Living at Elangeni





Inspection date	28 October 2016
Previous inspection date	15 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team and staff make good use of the available resources to provide children with a range of activities to help engage them in their play.
- Children enjoy their time and play together very well. They share, take turns and respect each other's feelings and ideas. For example, they join in and freely contribute their ideas in imaginative play. Children behave well.
- Staff know how to keep children safe from harm. For example, they complete daily risk assessments to check for any possible hazards and deploy themselves effectively to supervise children's play inside and when they are outside.
- The management team effectively reviews and evaluates the quality of provision including the staff knowledge and skills. It identifies where it needs to make changes and sets realistic targets for ongoing development.
- Staff have good opportunities to meet with the management and discuss their training needs, skills and practice. This helps staff to extend their qualifications and knowledge.

It is not yet outstanding because:

- At times, staff do not consistently raise children's awareness of the importance of healthy lifestyles such as ensuring they drink sufficient water when they have been taking part in rigorous physical activities.
- Staff do not consistently encourage children to share their views to help shape future activities that link more strongly to their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on opportunities to extend children's awareness of the importance of leading healthy lifestyles such as ensuring they drink sufficient water when they have been taking part in energetic physical activities
- develop the range of ways to encourage children to share their views further to help shape future activities that link more strongly to their own ideas.

Inspection activities

- The inspector spoke with staff, parents and children at appropriate times throughout the inspection.
- The inspector observed staff interactions with children during daily play routines.
- The inspector and manager observed and evaluated a child-initiated activity together.
- The inspector held a meeting with the nominated person and management team, and reviewed a range of documentation including written risk assessments, and policies and procedures.
- The inspector took account of parents' views.

Inspector

Victoria frost

Inspection findings

Effectiveness of the leadership and management is good

There have been some changes to the overall management arrangements. However, the management team has ensured that there is consistency in the quality of care through this process. For example, it made sure that all staff know their roles and responsibilities, and the roles of others, including how to report any concerns. There is a good range of policies and procedures, which helps staff to safeguard children and maintain the good standards of care. For example, accident and emergency procedures are clear and fully understood by staff. Safeguarding is effective. The management team has developed the quality of provision since last inspection. For example, it has improved communication between other providers, including the schools, to help them support children's play and meet their needs more effectively. Self-evaluation is accurate and helps the team to identify areas for improvement. The management team actively seeks the views and opinions of parents and children to help identify areas to develop further.

Quality of teaching, learning and assessment is good

Staff interact positively with children during activities. For example, they provide other resources or offer different ways to keep children's play going. Children are focused on their play and are not easily distracted by others. Staff encourage children's social skills well. For example, they help them to resolve disagreements or ask questions to encourage the children to think of a resolution themselves. Staff communicate well with other settings children attend and children's parents. This helps staff to consolidate and extend children's existing knowledge and skills. Children use their experiences and share their knowledge with others. For example, they talk about currency from around the world and recall what they have packed for a holiday.

Personal development, behaviour and welfare are good

Staff seek a wide range of information from parents when children start. For example, they find out what children enjoy, which helps staff to settle them in quickly. Parents speak highly of the staff and the range of activities they provide their children. Children are confident and know how to find help from adults when they need it. Staff deploy themselves effectively and maintain required ratios at all times. They help children understand how to manage risk and keep themselves safe. For example, they effectively explain the rules and boundaries to all. Staff provide a range of activities to help children to explore aspects of their physical development. For example, they offer additional activities that focus on sports, cooking or craft that help to increase their understanding of healthy eating.

Setting details

Unique reference number EY374382

Local authorityBuckinghamshire

Inspection number 1058865

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

Total number of places 80

Number of children on roll 4

Name of registered person

Busy Living Limited

Registered person unique

reference number

RP903387

Date of previous inspection 15 November 2012

Telephone number 07530701660 school 01494 721436

Busy Living at Elangeni School registered in 2008. It operates in Chesham Bois in Buckinghamshire. The club is open each weekday during term times from 3pm until 6pm and the holiday club operates from 8am until 6pm during most school holidays, except Christmas. There are four staff employed, all of whom hold appropriate childcare qualifications to level 3 or higher.

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