

Little Legend Day Nursery Wednesbury

Priory Family Centre, Dorsett Road, Wednesbury, WS10 0JG



Inspection date	27 October 2016
Previous inspection date	5 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team is well qualified and experienced. They drive improvement and successfully motivate staff to work as a team to promote the good care and education of children.
- Staff skilfully teach children and provide an exciting range of activities that challenges their learning. Children are eager to learn and they make good progress.
- Staff use the outdoor environment very well to inspire those children who prefer being outdoors to learn.
- Staff visit children at home to help foster close relationships with parents and their children from the start. Staff regularly share information with parents about the children's progress so they can help support their learning at home.
- Safeguarding children is given good priority and children are supervised well and kept safe. Staff work well with other agencies and professionals to help support children's care, welfare and education.

It is not yet outstanding because:

- Staff development systems do not identify precisely what individual staff members can do to raise the quality of their teaching to an exceptional level.
- The information gained from children's developmental assessments is not used meticulously to support every child to undertake highly challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the arrangements in place for staff development and increase the potential to raise the quality of teaching to an exceptional level
- make better use of the information gained from children's developmental assessments to help plan with precision for every child to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and held a meeting with the provider, manager and practice manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The leadership team is very knowledgeable about child protection issues and makes it a clear priority. All staff are suitably trained in child protection issues and their knowledge is regularly assessed to ensure they are up to date with any recent changes. Managers carefully monitor the quality of teaching. As a consequence, teaching is consistently good across the nursery. The leadership team has high expectations and uses self-evaluation well to enhance the quality of what is provided. For example, they have a strong focus on raising the quality of meals even further.

Quality of teaching, learning and assessment is good

Staff enthusiastically provide an educational programme which is carefully adapted according to children's interests. For example, staff have created a fairy garden and a dinosaur area as a direct response to children's interests. These are used well to promote learning. Staff creatively use the environment indoors and outdoors to provide children with learning opportunities that quickly capture their interest. Staff make very good use of natural items and sensory experiences to help promote children's literacy and mathematical development. As a result, children enjoy their learning and show sustained levels of involvement. Staff use children's assessments to identify any gaps in children's learning and work well with parents to help children catch up quickly.

Personal development, behaviour and welfare are good

The assigned key-person system is used effectively to help children develop close relationships with staff. They know the children well, including their home circumstances. They are responsive to children's needs and ensure their emotional well-being is given high regard. Children behave well, enjoy the routine and learn how to care for each other. The outdoor area provides ample opportunities for children to be physical, explore and be creative. Children are given encouragement and learn how to use the challenging equipment safely. Children learn about the importance of fresh produce as part of their diet as they care for their own vegetables, which they help prepare and eat.

Outcomes for children are good

All children, including two-year-old children receiving additional funding, make good progress from their starting points. Children who speak English as an additional language catch up quickly due to the targeted support they receive. Children are keen to make marks and write as they play. Children create their own ideas as they use the arts and crafts activities on offer. Children thoroughly enjoy exploring, investigating and problem solving as they play with the sand, water and various sensory activities. Children develop the key skills required in preparation for school well.

Setting details

Unique reference number	EY437229
Local authority	Sandwell
Inspection number	1065779
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	67
Name of registered person	Priory Family Centre CIC
Registered person unique reference number	RP531121
Date of previous inspection	5 August 2013
Telephone number	01215055950

Little Legend Day Nursery Wednesbury was registered in 2011. The nursery is open each weekday from 7.30am to 6pm all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. There are currently 18 members of staff employed. Of these, 13 hold an relevant early years qualification at level 3, one holds a qualification at level 5 and two hold a qualification at level 2.

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