

Bright Futures Nursery

173 Gooshays Drive, Romford, RM3 8YJ



Inspection date	27 October 2016
Previous inspection date	4 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective evaluation processes have helped the provider to identify weaknesses since the last inspection and make good improvements. For example, the provider has made changes to how the setting is run and has rearranged the playrooms to improve the support for children's learning.
- Staff work well with parents to meet the needs of their children. For example, staff share children's progress and encourage parents to share what they know.
- Staff are kind and considerate and know the children well. Children are confident and independent and they make good progress in their learning.
- The provider monitors children's progress effectively to help identify any gaps in their development. Children with specific learning needs receive effective support from staff to progress further.

It is not yet outstanding because:

- At times, some staff miss opportunities to help children achieve their planned next step in learning.
- On occasions, during adult-led activities staff miss opportunities to ensure all children can fully participate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff consistently encourage children to try and achieve the next steps in their learning.
- make sure that during adult-led activities staff engage children so that they are all fully involved in the learning

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of how to identify and report any concerns about a child's welfare. The provider knows to inform Ofsted of any significant events. Staff carry out detailed risk assessments to identify and minimise any risks. They maintain ratios, are well deployed and supervise children effectively, which helps to keep them safe. The provider ensures all staff are suitable to work with children and that managers are known to Ofsted. The provider observes and supports staff well to help develop their professional practice. For example, staff are now more skilled to support children with additional needs. The provider is trying new ways to improve practice. For example, she is taking part in a quality assurance scheme to assess her provision.

Quality of teaching, learning and assessment is good

Staff complete accurate observations and assessments and, overall, use these effectively to plan for and support children's learning. They know children well and build on their interests. Staff support children's physical development well. For example, they encourage children to ride wheeled toys, climb and move in different directions with speed. Staff support children to develop their literacy skills effectively. For example, they provide different materials for children to use to practise their early writing skills. Children develop good communication skills. For example, they enjoy listening to staff and talk about what they are doing, such as describing what they are drawing.

Personal development, behaviour and welfare are good

Staff are good role models and offer children strong emotional security. Staff help children to manage their feelings and children behave well. Staff have completed behaviour management training and they now effectively support children to deal with their emotions. For example, staff discuss and explain behaviour rules to children. Most staff are trained in first aid and complete records of any accidents. Staff teach children about safety. For example, staff talk to children about stranger danger and how to play with the resources safely. Children enjoy nutritious meals and they learn about healthy lifestyles. Children are well prepared for school. For example, staff invite school teachers to visit children at the nursery, and they talk to them about routines and expectations of school.

Outcomes for children are good

Younger children skilfully mix paints and rice to create rangoli pictures for Diwali. Children can identify themselves in the mirror and state the colour of their hair. They independently attend to their personal needs. For example, they know when to use the toilet and are able to put on their own coats to play outside. Children can count and identify numbers, and link sounds to letters.

Setting details

Unique reference number	EY435589
Local authority	Havering
Inspection number	1059058
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	64
Number of children on roll	81
Name of registered person	Angel House Nursery Limited
Registered person unique reference number	RP535410
Date of previous inspection	4 October 2012
Telephone number	07432 641 271

Bright Futures Nursery registered in 2012. It is situated in Harold Hill, in the London Borough of Havering. The nursery is open each weekday from 7.30am to 6.30pm all year round. The nursery receives funding for free early years education for children aged two, three and four years. The nursery receives early years pupil premium funding. There are 27 members of staff, 26 of whom hold early years qualifications from level 1 to level 5. One member of staff has qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

