

Childminder Report

Inspection date	27 October 2016
Previous inspection date	16 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is professional and committed to her role. She takes very positive steps to maintain good standards in all aspects of her work, to benefit children and their families.
- The childminder provides effective learning environments with a wide range of high-quality toys and resources to engage and motivate children in their play. Children make good developmental progress from their starting points.
- Children's healthy lifestyles are supported well. For example, the childminder is very enthusiastic in her approach to being outdoors, supporting children's physical health and well-being.
- The childminder is loving and attentive, and her enthusiasm and energy help children to feel happy and settled.
- The childminder works well with parents and other professionals. Parents are very positive about the service they receive, and report that the childminder is 'kind, trustworthy and calm'.

It is not yet outstanding because:

- Sometimes, the childminder over directs children's play and misses opportunities to encourage children to follow their own ideas and imagination.
- The childminder does not consistently support children's understanding of how things work, to help extend their learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent opportunities for children to lead their own play, and follow their own ideas and imagination
- find more ways to help children to explore how things work, to satisfy their curious nature, to extend their understanding of the world.

Inspection activities

- The inspector observed activities and interactions between the childminder and children, and spoke with the childminder and children at appropriate times.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector examined the childminder's policies and procedures including safeguarding and the first-aid certificate.
- The inspector discussed the childminder's self-evaluation process and of how she evaluates the setting to target areas for improvement.
- The inspector read written feedback from parents.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very keen to extend what she knows, and attends training regularly. For example, she increased her skills in teaching two-year-old children about how to deal with their feelings and emotions more effectively. Safeguarding is effective. The childminder implements clear policies and procedures to help keep children safe. She is confident of how to report any safeguarding concerns. The childminder reflects on the quality of her setting, and obtains views from parents and other professionals to support further developments. For example, following the last inspection, the childminder has increased the teaching of mathematical ideas to improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder makes meaningful observations of children's achievements and monitors their progress accurately. She shares this information with parents and they work well together, planning children's next steps in learning. The childminder is skilful at building on what children know and can do. For example, when she noticed that children showed an interest in sorting out items, she planned an activity using recycled materials. Children shrieked in delight as they placed pompoms in a cardboard tube and watched them drop out onto the floor. The childminder incorporates numbers skilfully to develop, for example, children's early counting skills. The childminder is successful at supporting children's increasing interest in words. For example, she talks, sings and reads books to them, supporting their communication and language skills well.

Personal development, behaviour and welfare are good

Children benefit from a well-organised environment such as having age-appropriate toys stored in low-level boxes. This helps children to make choices and develop their independence skills. Children's behaviour is good. For example, they learn to share, take turns and look after their toys. The childminder takes children to toddler groups regularly, for example, to help develop their social and physical skills. She provides children with opportunities to learn about the world. For example, she makes effective use of labelling resources in other languages, and shares her home language with children, developing their understanding of similarities and differences of people in their society.

Outcomes for children are good

Children develop important skills for the next steps in their learning. They are active and curious learners. For example, children explore their environments safely with increasing confidence. Children have lots of fun and meaningful play such as when they were exploring play spiders in a tray full of lentils. They smiled with glee as they picked up a handful of lentils and sprinkled it, developing for example their sensory and physical skills.

Setting details

Unique reference number	EY444957
Local authority	Wandsworth
Inspection number	1059263
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 October 2012
Telephone number	

The childminder registered in 2012. She lives in the London Borough of Wandsworth. The childminder works from 7.30am to 6pm on Monday to Friday, excluding bank holidays. She holds an early years qualification at level 3.

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