

Busy Bees Day Nursery at Ashford Godinton



Godinton Cp School, Lockholt Close, Ashford, Kent, TN23 3JR

Inspection date	26 October 2016
Previous inspection date	25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management is ambitious and has high expectations of itself, staff and children. Management uses self-evaluation well to improve the quality of care and teaching and promptly address any areas for improvement.
- Relationships with parents are strong. Staff use a variety of ways to communicate, engage and involve parents effectively in their children's learning and the setting.
- Staff are highly effective at developing children's communication and language skills. For example, staff are enthusiastic storytellers and engage children and babies well in a wide range of books.
- Children develop strong relationships with their key person. Staff in the baby room are responsive to babies' needs and develop sensitive and stimulating relationships with them.
- Management and staff monitor and assess children's progress effectively. This helps ensure that where individual or groups of children are identified as needing extra support this is targeted and appropriate help provided quickly.
- All babies and children make good progress from their starting points.

It is not yet outstanding because:

- Staff do not consistently extend children's understanding of mathematical concepts.
- Staff do not consistently make the most of opportunities to help children learn to do things for themselves and build on their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently challenge children to count and to compare sizes
- give children more consistent opportunities to do things for themselves.

Inspection activities

- The inspector observed children's activities and the quality of teaching.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and qualifications, and looked a range of policies, procedures, planning and assessment records.
- The inspector took account of the views of the parents during the inspection.
- The inspector completed a joint observation with the manager and discussed children's progress and development.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

Management supports and coaches staff to help improve the quality of their practice, knowledge and skills. For example, all staff recently completed training to improve how they teach children communication and language skills to help enhance these. Staff communicate well with other settings that children attend to share relevant information. This provides a consistent approach to children's care and learning. Safeguarding is effective. Management follows secure recruitment and ongoing suitability processes. All staff receive training to update their safeguarding knowledge, such as on new legislation. They understand their role to protect children and know the process to follow if they have concerns about a child's welfare. In addition, staff are aware of the need to notify and record any allegations about them, and management processes these appropriately.

Quality of teaching, learning and assessment is good

Staff have a good understanding and knowledge of how to support children's individual learning needs and they track their progress carefully. They teach speaking skills well, for example, with young children they emphasise words clearly to improve their language abilities. Staff gather detailed information from parents about children's interests and development at home. They use this well to help them build on children's learning experiences in the setting. Staff use a wide range of resources well to engage children. For instance, the children used materials such as bubble wrap, glitter and glue to make 'travel bags' during a group activity that followed children's interest in flying and travelling. Staff also used this activity to positively encourage children's understanding of the world and build on their early writing and problem-solving skills.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment. Children know what is expected of them and follow the clear expectations they help set. Children are encouraged to be polite and well behaved. All babies and children enjoy good physical play opportunities, indoors and outdoors. Staff encourage children's growing awareness of healthy lifestyles. For example, they provide nutritious snacks and meals, and create and engage children in physical play and conversations based on healthy eating principles. Staff provide children with a clear, positive knowledge and understanding of good health and nutrition.

Outcomes for children are good

Children gain the skills they need to help prepare them effectively for the next stage in their learning, such as in readiness for school. Children confidently communicate well with each other, for example, they share the individual experiences they have had with their friends. Children and babies develop a great interest in books and stories, which helps to build on their early literacy skills well.

Setting details

Unique reference number	EY468990
Local authority	Kent
Inspection number	1063569
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	108
Number of children on roll	137
Name of registered person	Kinder Nurseries Ltd
Registered person unique reference number	RP900817
Date of previous inspection	25 November 2013
Telephone number	01634 230222

Busy Bees Day Nursery at Ashford Godinton is part of a large chain that is privately run by Busy Bees. It registered in 2013. The nursery operates from seven rooms in a purpose-built building on the site of Godinton County Primary School, in Ashford, Kent. It receives funding for the provision of free early education for children aged three and four years. The nursery is open each weekday, from 8am to 6pm, for 51 weeks of the year. The setting employs 38 members of staff, of whom 20 hold relevant early years qualifications; one at level 6, two at level 4, 15 at level 3 and two at level 2.

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