

Childminder Report

Inspection date

26 October 2016

Previous inspection date

29 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her expert knowledge of child development to provide an astonishing range of highly stimulating activities which meets children's needs very successfully. She carries out meticulous assessments of children and uses this knowledge exceptionally well to provide children with challenge in their learning. All children make excellent developmental progress.
- The childminder offers excellent opportunities for children to develop their physical skills highly successfully including balancing, jumping and physical coordination skills.
- The childminder supports children's understanding of the world extremely well. For instance, she teaches children names of medical instruments and describes how they can help ill patients as children take part fully in role play.
- The childminder works in excellent partnership with parents to support children's care and learning. She uses a range of very effective ways to keep parents very well informed of their children's progress.
- Children behave impeccably. They share and take turns, and have an excellent understanding of the childminder's expectations of behaviour.
- The childminder has an astute awareness of the strengths and weaknesses of her provision. She sets highly relevant goals to build ongoing improvement to benefit children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance ways to provide children with a choice of different media and materials to further support their creative skills.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the childminder and children. She interacted with the children at appropriate times.
- The inspector discussed children's progress with the childminder.
- The inspector sampled a range of documentation and held a discussion with the childminder.
- The inspector observed an activity and discussed the outcome with the childminder.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a very secure knowledge of procedures to follow should she be concerned about a child's welfare. She highly prioritises children's safety. For example, she carries out very thorough risk assessments covering all aspects of her practice, to keep children safe at all times, indoors and outdoors. The childminder is very keen to improve her knowledge and skills. For example, she has joined a specialist early years organisation where ideas are exchanged to closely monitor and improve practice. The childminder tracks children's progress meticulously to help accurately identify and tackle any gaps in learning.

Quality of teaching, learning and assessment is outstanding

The childminder supports children's early mathematical skills very successfully. For instance, she uses lively number songs and highly engaging props to get children's full participation, and encourages them to count very securely. The childminder supports children's understanding of the natural world very successfully. For example, children relish exploring a nature table with natural objects such as fir cones and acorns. She makes excellent timely interventions in children's play to extend their learning fully. Overall, children enjoy using creative resources. However, the childminder recognises that she could provide an even wider range of different textures and materials for children to explore and with which to experiment.

Personal development, behaviour and welfare are outstanding

Children are extremely well motivated to learn, highly confident and very articulate. The childminder has very strong bonds with the children and anticipates, and fully meets, their every need. She values children as individuals very highly and supports their extremely strong sense of self-esteem, for example, by praising them for all their achievements and efforts. Children are very independent. For instance, they know how to dress themselves and prepare fruit for snack times. Children learn how to be safe. For instance, the childminder teaches them how to play safely with sticks in the park and carries out regular fire drills, so children know how to leave the house with care in emergencies. Children have high regard for each other and the childminder teaches them about people from different backgrounds and cultures very well.

Outcomes for children are outstanding

All children learn very valuable skills to support their future learning. They have an excellent ability to recognise and name different shapes and colours. Children have exceptional early literacy skills. For instance, they have a deep love of books and make excellent use of a very wide range of good-quality literature. The children have exceptional levels of concentration and operate simple programs on mini computers independently.

Setting details

Unique reference number	EY449913
Local authority	Wandsworth
Inspection number	1062787
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	29 January 2013
Telephone number	

The childminder registered in 2012. She lives in Putney, in the London Borough of Wandsworth. The childminder cares for children on Monday to Thursday from 7.30am to 6pm, all year round, except on public bank holidays. The childminder holds a relevant early years qualification at level 3.

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