

Childminder Report

Inspection date

26 October 2016

Previous inspection date

4 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching and care are outstanding. She is extremely knowledgeable and is dedicated to ensuring her assistant follows a comprehensive programme of training, research and discussions regarding good practice. The childminder adeptly incorporates ideas from these and draws on her own expertise to enhance children's learning, safety and well-being.
- Children make rapid and sustained progress. The childminder precisely focuses on children's next steps and interests when planning and organising activities. She evaluates what children learn and carefully reflects on how she can set more challenging targets to raise their attainment even further.
- The childminder provides an exciting, highly stimulating and very well-resourced environment, both indoors and outside. An extensive range of both adult-led and child-initiated experiences robustly supports the children's learning and development.
- Safeguarding measures are carefully considered and implemented to help keep children safe. The childminder provides an extremely safe, supportive and child-friendly environment for children to play and learn in.
- The childminder and her assistant foster children's personal, social and emotional development exceptionally well. They use excellent strategies to support young children to manage their own behaviour. They expertly guide children to give them choices, so that they can make decisions for themselves.
- Partnerships with parents and carers work exceptionally well from the start. Children benefit from this, as their individual circumstances and needs are extremely well supported. The childminder works very effectively with other providers and schools to ensure continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to keep a sharp focus on professional development in order to maintain the outstanding practice already achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector took into account the written views of parents and carers provided on the day.
- The inspector sampled a range of documentation, including attendance records, suitability checks and the self-assessment information. She also looked at children's observation, assessment and planning records.
- The inspector held discussions with the childminder and her assistant and spoke with children at appropriate times throughout the inspection.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and her assistant attend regular safeguarding training and give high priority to children's safety and well-being. They have a thorough knowledge of child protection. The childminder helps children develop a highly impressive knowledge of how to keep themselves safe. Robust risk assessments are discussed and completed with children before each trip or outing. Extensive records of all aspects of the childminder's provision show her total commitment to providing an excellent service. The childminder has completed extensive research and has a detailed understanding of each area of learning. She regularly evaluates her own practice and that of her assistant to ensure it is of a high quality. This means that she is highly successful in maintaining continuous improvement. She recognises the need to continue her professional development, in order to maintain her outstanding practice.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptionally good understanding of how young children learn and develop. She provides children with innovative, challenging and interesting activities. Outdoor play is fully exploited to benefit those children who learn best outside. Children relish using large pieces of chalk for early mark making on a range of wall-mounted boards in the garden. They enthusiastically investigate a beautifully extended 'outdoor cafe'. Children write down orders, prepare and serve meals and use play money and tills to exchange payment. The childminder and her assistant support children's play exceptionally well. They challenge children's thinking by asking thought-provoking questions and introduce a wide range of new vocabulary. Parents are kept extremely well informed regarding their children's experiences, using a number of very effective methods. As a result, there is a shared approach to children's learning, development and well-being.

Personal development, behaviour and welfare are outstanding

Children benefit from an exceedingly welcoming and stimulating environment. There is an excellent emphasis on teaching and learning, while promoting children's self-confidence and self-esteem. Children are exceptionally well behaved and play incredibly well together. They follow the childminder's excellent example and are exceptionally well mannered and considerate. The childminder's precise teaching ensures children develop an extremely good understanding of their own, and others, beliefs and feelings. Children are encouraged to talk together and identify how they are feeling using an 'emotions board'.

Outcomes for children are outstanding

Children are extremely enthusiastic learners. They actively choose and engage in an excellent variety of developmentally challenging activities. Children are becoming outstanding communicators. They confidently share their thoughts and ideas through high-quality interactions with the childminder and each other. They are developing the highest level of independence and learn to persevere and do things for themselves. Children make outstanding progress from their different starting points, including children who speak English as an additional language and those who receive funded education.

Setting details

Unique reference number	EY456730
Local authority	Nottingham City
Inspection number	1066524
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	12
Number of children on roll	21
Name of registered person	
Date of previous inspection	4 July 2013
Telephone number	

The childminder was registered in 2013. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. The childminder supports children who speak English as an additional language. She provides funded early education for three- and four-year-old children.

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