

Birdsedge First School Out Of School Club



BIRDSEGE FIRST SCHOOL, Birdsedge Lane, Huddersfield, HD8 8XR

Inspection date	20 October 2016
Previous inspection date	17 February 2014

	This inspection:	Inadequate	4
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has not submitted necessary information to Ofsted in order for them to carry out suitability checks for individuals who are part of the management committee.
- The provider does not ensure that staff who have not had their suitability checked are supervised when in contact with children.
- The provider does not keep a record of staff's qualifications or checks that have been completed to establish staff's suitability to work with children.
- The provider does not check whether staff live with someone who is disqualified or live in the same household where a disqualified person works.
- Staff do not find out enough information about children's interests when they start in the club. The range of resources that children can access is very limited. As a result, the club does not provide a stimulating environment. Children lack motivation and sometimes wander between resources with little focus.

It has the following strengths

- Children have positive relationships with staff and each other. They use good manners and are kind and helpful.
- Parents comment that staff in the club are supportive. Information about children's care is shared and passed on to the school. The club makes sure that all children have breakfast before the school day starts.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that Ofsted are provided with the necessary information to enable checks to be completed to establish the suitability of anyone involved in the management of the club 	26/10/2016
<ul style="list-style-type: none"> ■ ensure people whose suitability has not been checked do not have unsupervised contact with children being cared for 	26/10/2016
<ul style="list-style-type: none"> ■ record information about staff qualifications and the identity checks and vetting processes that have been completed 	26/10/2016
<ul style="list-style-type: none"> ■ put systems in place to check whether staff live in the same household as another person who is disqualified or live in the same household where a disqualified person is employed. 	26/10/2016

To further improve the quality of the early years provision the provider should:

- provide a stimulating, welcoming environment, both indoors and out, that reflects children's interests and keeps them motivated and interested in a broad range of activities.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, including the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. The new provider does not have a good enough understanding of their role. Ofsted have been notified that there have been changes to the individuals who make up the committee. However, the provider has not submitted the necessary information to enable them to complete suitability checks. Recruitment procedures are inadequate. The provider has not put in place a system to check whether staff or committee members live with someone who is disqualified from working with children or whether they live in a household where someone who is disqualified works. Disclosure and Barring Service checks are not in place for all staff. Records of staff's qualifications, identity checks and vetting processes are not kept. In addition, staff who have not had their suitability checked are not adequately managed. They frequently have unsupervised contact with children. These significant weaknesses mean that children are not protected. In the main staff are confident about the key signs and symptoms of abuse and the procedure to follow should they have a concern. Appropriate information about who a child normally lives with and who has parental responsibility for each child is now recorded. The provider can identify some of the strengths and weaknesses of the provision. They are developing systems to monitor staff's performance and assess their training needs.

Quality of teaching, learning and assessment is inadequate

The club does not find out sufficient information about what children like to do when they start in the club. There are few resources to reflect their interests, such as small-world play or construction materials. Children occupy themselves most of the time. However, there are occasions when they become bored and restless. Nevertheless, children can relax after school in this informal environment. They play board games with their friends and enjoy using craft materials to explore their creativity. The provider has improved the links with the school. More information about what children are learning is shared. Staff help children to practise their writing skills and help them with homework.

Personal development, behaviour and welfare are inadequate

People in a position to influence decisions that affect children's safety and well-being have not had their suitability verified. This means children's welfare is compromised. Parents are happy with the service the club provides. They comment that staff are friendly and children settle well. Children are confident. They behave appropriately and adhere to rules that are in place to keep them safe. They take part in community and charity events. This helps them to understand about the wider world and other people. They play outside and enjoy the fresh air and exercise. Suitable hygiene routines are implemented. Staff make sure parents know about any issues that occur, such as accidents in school.

Setting details

Unique reference number	EY468985
Local authority	Kirklees
Inspection number	1041595
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	50
Name of registered person	Birdsedge Out Of School Club Ltd
Registered person unique reference number	RP531113
Date of previous inspection	17 February 2014
Telephone number	01484222714

Birdsedge First School Out of School Club was registered in 2013. It is managed by a voluntary committee. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club is open Monday to Friday, during term time, from 7.30am until 8.45am and from 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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