

# Norto5 KIDZ - Burgess Hill

West End Farm Pavilion, The Brooks, Burgess Hill, West Sussex, RH15 8TR



<b>Inspection date</b>	26 October 2016
Previous inspection date	11 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have good opportunities to extend and develop their skills, knowledge and practice. The management organises regular staff meetings to help them share information and ideas.
- Staff plan a wide range of stimulating and interesting activities that follow children's interests. For example, children peel real fruits and vegetables, which help to support their sensory development. Children choose resources and toys independently to lead their own play.
- Children make good progress. They are confident, inquisitive and happy to request help and ask questions.
- Staff understand the importance of sensitively supporting children's play and exploration. For example, they know when to stand back to let children investigate, have a go and learn by their mistakes.
- Children are happy, settled and have close relationships with staff and each other. This helps to support their emotional well-being.

### It is not yet outstanding because:

- Monitoring systems are not used effectively to track the progress of groups of children consistently over time.
- Staff do not make the most of their existing partnerships with parents to fully encourage them to support and contribute to their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on existing monitoring systems to track the progress of groups of children more consistently over time
- develop further partnerships with parents to encourage them to be more involved in supporting and contributing to their children's learning at home.

### Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's learning and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a thorough knowledge of child protection matters and the procedures for reporting concerns. Staff keep up to date with training, which helps to minimise risks to children and raise the quality of teaching. Effective risk assessments of the environment and activities help children to play safely and thrive. Self-evaluation helps to evaluate provision and practice effectively, and takes into account the views of parents, staff and children, to identify improvements that enhance children's outcomes. For example, the recent addition of a sensory room gives children increased opportunities to be creative and use their imaginations. Staff support children who have special educational needs. For example, they work well with other professionals to provide consistency in children's care and learning.

### Quality of teaching, learning and assessment is good

Staff reflect on the effectiveness of their teaching regularly. They discuss what children have learnt from activities and how they could improve them to extend their development further. Observations and assessments of children's play are accurate. Staff understand how children learn and develop. They tailor resources and activities to meet children's individual needs. For example, they explain to younger children why paints change colour when they are mixed together. Children enjoy taking part in a wide range of activities. For example, they play together in soil and pasta to make a birthday cake, which supports their social and fine motor skills.

### Personal development, behaviour and welfare are good

Staff form good relationships with the children. They find out from parents about children's likes and interests prior to them starting, which helps children to settle quickly, gain in confidence and explore their environment. Children behave well. For example, staff help children to understand how to share and be respectful, which helps to support their personal and social development. Staff interact effectively with children. For example, at mealtimes they sit with children and chat about their achievements. Children have healthy choices at mealtimes and develop a good understanding of which foods are good for you. They enjoy a good balance of activities indoors and outdoors.

### Outcomes for children are good

Children make good, steady progress. They enjoy having a go and are enthusiastic learners. They are curious and have an increasing ability to concentrate during play. For example, in the sensory room they shone torches onto the pretend bonfire to make flames and keep the fire hot. They engaged well and asked staff questions about fire and fireworks. Children are ready for the next stage of their learning, including the move to school. They enjoy taking part in group activities and respond well to instructions.

## Setting details

<b>Unique reference number</b>	EY461758
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1063491
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Norto5 Limited
<b>Registered person unique reference number</b>	RP527187
<b>Date of previous inspection</b>	11 October 2013
<b>Telephone number</b>	0845 004 5226

Norto5 KIDZ - Burgess Hill registered in 2010 and is based in West Sussex. The setting is open from 8am to 6pm from Monday to Friday for 51 weeks of the year. There are three members of staff, two of whom have a level 3 qualification. The setting receives funding to provide free early education for children aged three and four years.

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