

# Childminder Report

<b>Inspection date</b>	27 October 2016
Previous inspection date	30 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses good teaching skills to help different age groups of children with mixed abilities learn. She helps all children to progress well in their learning.
- The childminder provides a wide range of resources that help children to make independent choices, explore and investigate.
- The childminder has clear expectations about children's behaviour. She is a good role model and teaches children to respect the needs of others.
- The childminder makes the most of daily activities to teach children about how to keep themselves safe.
- The childminder works closely with parents and external agencies involved in children's care. She meets each child's needs, including children who have special educational needs or disability, to help them make good progress from their starting points.
- The childminder evaluates the quality of her provision well and involves parents and children in this process, to make continuous improvements that benefit children.

### It is not yet outstanding because:

- On occasion, the childminder does not use children's interests to plan activities that consistently motivate and challenge children to extend their learning further.
- Sometimes, the childminder does not work closely with parents to help children learn and understand about healthy lifestyle choices, such as eating a range of healthy foods.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use children's interests to build on what they know and can do, to motivate and challenge them more in their learning
- work in partnership with parents to increase children's understanding of the benefits of healthy eating.

### Inspection activities

- The inspector observed children's activities indoors and outdoors, and evaluated the effectiveness of a planned activity with the childminder.
- The inspector observed children's mealtimes and hygiene routines.
- The inspector read parents' comments and took account of their views.
- The inspector sampled a range of policies and looked at children's records.
- The inspector read the childminder's self-evaluation information.

### Inspector

Jane Winnan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding procedures to protect children's welfare. She maintains her documentation well and keeps up to date with legislation and changing practice to keep children safe. The childminder has an established process for assessing and tracking what children know and can do, to monitor their progress. She develops her knowledge and skills to improve outcomes for children. For example, she has attended training to learn sign language to help all children communicate effectively with each other. The childminder has good relationships with parents and other settings children attend. She shares information with parents daily about their children's development to support home learning.

### Quality of teaching, learning and assessment is good

The childminder helps children to develop their creativity, such as exploring different materials. For example, she provides printed sheets, glue and collage resources. She is skilful at adapting the activity to enable children who have special educational needs or disability to join in. For instance, she provided some feathers for them to enjoy the physical and sensory experience. The childminder supports children's communication well. For example, she asks questions that build their confidence to use more complex sentences. She helps children develop physical skills and learn about technology well.

### Personal development, behaviour and welfare are good

Children have positive relationships with the childminder. For example, they enjoy her cuddles, praise and constant reassurance, which helps to build their confidence and self-esteem. The childminder enhances children's social skills. For example, she reminds children to share and say 'please'. She plans opportunities to enhance children's physical well-being. For instance, children play in the garden and go to the local park for exercise. The childminder organises trips to various places of interest, such as museums, farms and woods, to help children understand the world in which they live.

### Outcomes for children are good

All children make good progress, including children who have special educational needs or disability. They learn a good range of skills that help them get ready for school. Children learn to be independent; they put on their own shoes and help tidy up. They follow good hygiene practices, such as washing their hands after they hold a puppy. Children learn to use technology. For example, they excitedly pop bubbles when they operate the bubble machine. Children develop their early writing and imaginative skills outside. For instance, they use chalk on the wall and play in a multi-function play area with trucks in the sand. Children's mathematical and early reading skills are developing well. They count and recognise a few numbers and actively participate in stories read to them.

## Setting details

<b>Unique reference number</b>	EY376576
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1062188
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 August 2013
<b>Telephone number</b>	

The childminder registered in 2008. She lives in the London Borough of Croydon. She receives funding to provide free early education for children aged two, three and four years. The childminding service is open Monday to Friday from 7am to 6pm.

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