

Childminder Report

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| Inspection date | 31 October 2016 |
| Previous inspection date | 15 January 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The partnerships with parents are strong. The childminder uses highly effective ways to involve parents in all aspects of their children's learning. For example, she shares their next steps in learning and sends home meaningful resources and activity ideas.
- The childminder is very caring and positive with the children. She is attentive to their care needs and offers them affection and support when they need it. Children are very happy and secure, and enjoy their time playing with the childminder.
- The childminder has high expectations of herself and the children. Her self-evaluation is accurate and she regularly looks for ways to improve her practice.
- The childminder takes children to activities within the community to help broaden their experiences. For example, they take part in weekly music sessions and make strong friendships with other children.
- The childminder provides children with a good range of interesting and challenging toys. She encourages them to explore their environment freely and supports their choices in play. Children make good progress from their starting points in learning.

It is not yet outstanding because:

- At times, the childminder does not consistently extend children's early language development to further support their understanding of vocabulary and pronunciation.
- Occasionally, children do not have enough opportunity to count and recognise numbers during their play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's early language development more consistently and extend their vocabulary and pronunciation further
- provide further opportunities for children to develop their early mathematical skills such as counting and recognising numbers.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely with parents and other early years professionals to help identify further improvements. She regularly updates her skills and shares ideas and good practice with other childminders. The childminder has improved the way she supports children's understanding of diversity. For example, children explore multicultural food and learn about different festivals and cultures. Safeguarding is effective. The childminder has an up-to-date and thorough understanding of how to deal with child protection concerns. She knows how to identify and minimise risks to children effectively to help maintain their safety and welfare. She is very aware of current legislation.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's learning and knows them very well as individuals. She checks their progress closely, to help her quickly identify and address any gaps in learning. The childminder plans enjoyable activities to encourage children's progress. For example, children thoroughly enjoyed exploring different autumnal objects. The childminder encouraged children to smell the flowers and feel the different textures. The childminder supports children's creativity and imagination well. For example, she encouraged them to explore paint in a variety of ways. Young children enjoyed using their fingers to make marks and spread paint to make patterns.

Personal development, behaviour and welfare are good

The childminder provides a very welcoming and stimulating environment, both indoors and outside. Children behave well and treat each other, and the home, respectfully. For example, they play well together and roll balls to each other in the garden. The childminder spends time playing with children and consistently praises their achievements. Children have good self-esteem and confidence for their future learning. Children enjoy outdoor play and have regular opportunities for physical exercise. For example, they visit local parks and use the childminder's very well-resourced garden. The childminder provides nutritious home-cooked meals and encourages good manners.

Outcomes for children are good

Children enjoy their learning and are well motivated. They show good levels of concentration and engage well in their play. For example, they carefully filled up buckets with water using different tools. Children develop good physical skills. For example, young children enjoyed filling a trolley with toys and manoeuvring it in and out of cones in the garden. Children show good control, for example, as they carefully build with blocks and begin to recognise colours as they play. They are confidently developing the skills they need for the next stage in their learning and for school.

Setting details

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| Unique reference number | EY445416 |
| Local authority | Surrey |
| Inspection number | 1062589 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 5 |
| Number of children on roll | 9 |
| Name of registered person | |
| Date of previous inspection | 15 January 2013 |
| Telephone number | |

The childminder registered in 2012. She lives in Reigate, Surrey. The childminder provides care for children between 7am and 7pm on Monday, Tuesday, Wednesday and Thursday, all year round.

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