

Seesaws Kool Kids Holiday Club



Baptist Church Hall, Chester Road, Wylde Green, Sutton Coldfield, W Midlands, B73 5HY

Inspection date	24 October 2016
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Practitioners have a good knowledge and understanding of how children learn through play in this type of provision. They create a very friendly and inviting environment where children are confident and have lots of fun. Practitioners confidently complement learning that takes place in school.
- Children are happy and develop very secure bonds with practitioners and their friends. Practitioners have a lovely rapport with the children; they are very friendly, caring and approachable. This promotes children's emotional well-being very successfully.
- Good attention is given to promoting children's good health and physical development. Excellent strategies are in place to encourage healthy eating and children are provided with freshly cooked, well-balanced and nutritious meals and delicious snacks. They have good opportunities to be active.

It is not yet outstanding because:

- Staff do not always manage the environment effectively. Sometimes it is too noisy for children to listen and concentrate.
- The views of parents and children are not routinely included in the evaluation of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- manage the environment more effectively so that children can always listen and concentrate on their activities
- find ways to include the views of parents and children in the evaluation process, in order to help identify further ways to improve the overall quality of the provision.

Inspection activities

- The inspector had a tour of the premises.
- The inspector discussed the activities provided with the manager and observed a range of activities indoors.
- The inspector held discussions with practitioners and children during the inspection.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector held a meeting with the manager and general manager.
- The inspector checked evidence of the suitability and qualifications of practitioners working with the children and looked at the club's self-evaluation.
- The inspector spoke to a small number of parents and took account of their views detailed in questionnaires.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

This is an effectively managed club where the well-qualified practitioner team works enthusiastically together to benefit children. The arrangements for safeguarding are effective. All practitioners know what action to take if they have concerns about children's welfare or safety. Practitioners are vigilant and supervise the children well indoors and when on outings. Robust procedures are in place to ensure that children are cared for by suitable practitioners who are all appropriately vetted. Supervision arrangements and training opportunities enable practitioners to enhance their skills and knowledge to improve the quality of the provision. Good information sharing with parents means they are fully informed about the club routines and the activities and outings that children take part in. Parents comment that they are happy with the provision and children enjoy attending the club.

Quality of teaching, learning and assessment is good

Practitioners create a friendly, child-centred environment where children can make choices about what they would like to play with. Children are confident during circle time and talk to the inspector about what they enjoy doing. Children enjoy the wide range of activities, experiences and outings. Activities are initiated by children's interests and ideas. Practitioners encourage children to evaluate activities they take part in to build on their enjoyment and achievement. Children's ongoing learning is complemented effectively. For example, practitioners support children's literacy skills well as they read stories and help children to write their name on their artwork. Children build on their number skills as they play board games together, counting as they move their object around the board. Children enjoy drawing, printing and craft activities. For example, they make scarecrow puppets, design a healthy fruit plate and create patterns and pictures while printing with fruit and vegetables. Practitioners have good teaching skills and they interact very well with the children. They encourage children to persevere with activities and build on children's skills and develop confidence to support their future learning.

Personal development, behaviour and welfare are good

Children are happy, safe and well cared for. Practitioners show clear enjoyment in their work and take time to develop warm, caring relationships with the children. Children thoroughly enjoy helping out at mealtimes and lay the table. Children have a good understanding of personal hygiene practices, and practitioners teach them about keeping safe. Practitioners talk to children about the procedures for evacuating the premises in an emergency and what to do if they are lost while on an outing. Older children are thoughtful and show care and concern for younger children. They encourage them to join in their games and show them how to play games. Children's behaviour is good. Practitioners help children to understand the rules for being together and develop positive attitudes to others. Children enjoy being active. They develop skills when negotiating space on the obstacle course where they move around with confidence. Children learn about the world around them. They enjoy a good range of outings and learn about diversity and the needs of others.

Setting details

Unique reference number	229054
Local authority	Birmingham
Inspection number	1063793
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	50
Number of children on roll	229
Name of registered person	Seesaws Day Nurseries Ltd
Registered person unique reference number	RP903815
Date of previous inspection	12 August 2013
Telephone number	care of 0121 384 5494

Seesaws Kool Kids Holiday Club was registered in 1998. It is one of six settings owned by the provider. The club employs 19 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds qualified teacher status. The club is open Monday to Friday during school holidays. Sessions are from 7.30am until 6.30pm.

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