

Into-Play @ The Quays

24 Llanthony Road, Gloucester, GL2 5HQ



Inspection date	27 October 2016
Previous inspection date	28 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff monitor children's development well and they make good progress in their learning. They clearly track and assess children's progress and identify and address any gaps in learning quickly.
- The management team monitors and supervises staff effectively. It discusses performance, evaluates activities and discusses improvements to help it maintain good-quality teaching.
- Children settle quickly into the welcoming environment. They are confident, demonstrate they feel safe and are secure with their key person. Children are well behaved. They respond well to praise and encouragement from the staff.
- Staff are motivated and support children to reach their full potential. Staff listen to the children and plan activities from their interests, which helps support their motivation.
- Partnerships with parents and other professionals are good. They regularly exchange information and support children's care and learning needs effectively.

It is not yet outstanding because:

- Staff occasionally miss opportunities that arise to help children extend their mathematical development further, for example their understanding of time.
- At times, staff are not consistent when they help children write their names on their work. For example, some staff use capitals and others use lowercase letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to help children understand mathematics and in particular about simple concepts of the passage of time
- build a consistent approach to encouraging children's emerging early literacy skills.

Inspection activities

- The inspector observed activities and staff interactions with the children and the quality of teaching in all rooms including the outside learning environment.
- The inspector conducted a joint observation with the deputy manager.
- The inspector checked the evidence of suitability and qualifications of staff working with children, their self-evaluation and improvement plan.
- The inspector took into account the views of parents and carers spoken to on the day of inspection.
- The inspector sampled a range of documentation including children's records, safeguarding procedures and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safety is a priority for the management team and staff. For example, they are vigilant to ensure children's safety when they arrive or leave the nursery. The management team and staff have a strong understanding about safeguarding children. They are clear about the procedures to follow if they have a child protection concerns. Staff are aware of the importance of monitoring patterns of children's non-attendance. Safeguarding is effective. The management team tracks and monitors children's progress effectively. It regularly checks staff observations of children's experiences and collates this information to help address gaps in learning. There are detailed procedures for evaluation and reflection to improve practice. For example, the management team and staff are extending their links with other agencies to help support children's development even further.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn and include parents in their detailed assessments of children's progress. Staff make effective use of their knowledge to further engage children in their learning. For example, recent staff training on sign language has gained children's interest and they now use it throughout the nursery. Staff support children's communication and language effectively. For example, they ask skilful questions and give children time to gather their thoughts to answer and problem solve. Staff encourage children's imagination skills well. For example, children are able to dress up as they wish and act out situations including being superheroes and princesses.

Personal development, behaviour and welfare are good

Staff are good role models. They have a calm approach towards supporting children. Staff are quick to respond to children who tend to play alone to support their emotional needs. Younger children thrive and they develop close bonds with familiar staff who know them well. They are confident, happy and demonstrate they feel safe in the environment. Older children develop strong friendships and play well together. They have good levels of independence. For example, they take a full and active part in snack and lunch times, serving themselves, pouring drinks and clearing up after they have finished. Children enjoy free access to the outside areas and they learn about keeping safe and the world around them. They enjoy climbing, balancing, and sand and water play.

Outcomes for children are good

Children are well behaved and show care for each other as they play. Children develop their physical skills well and learn how to manage risks successfully. For example, they enjoy making pizza for teatime. They talk about how they spread the sauce, whether they need to put ham or cheese on, and how to cut the peppers safely with the knife. Children are well prepared for their next stages in learning and development.

Setting details

Unique reference number	EY451292
Local authority	Gloucestershire
Inspection number	1062879
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	68
Number of children on roll	102
Name of registered person	Into Play Limited
Registered person unique reference number	RP531843
Date of previous inspection	28 June 2013
Telephone number	01452 413131

Into-Play @ The Quays is one of three nurseries run by Into Play Limited. It registered in 2013. The nursery opens each weekday from 7.30am to 6pm for 51 weeks of the year, except for bank holidays. The nursery employs 23 members of staff, including a cook and finance assistant. Of these, 17 hold childcare qualifications at levels 2, 3, 4, 5 and 6. The nursery receives funding for free early education for children aged two, three and four years.

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