

Langford Day Nursery

The Corner House, Bristol Road, Langford, Bristol, BS40 5JE



Inspection date	26 October 2016
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are effective. Children thoroughly enjoy their time at the nursery and are eager to start playing. They quickly find their favourite toys, which they willingly share with their friends. Children feel safe and secure.
- Staff check children's achievements regularly. They provide opportunities to help children make good progress from their initial starting points.
- Leaders and staff are effective role models. This helps children to improve their personal skills and develop good manners. Staff encourage children to behave well. This ensures that they are polite and helpful.
- Staff make sure that children enjoy their activities. For example, children have fun in the spacious outdoor area. They particularly enjoy playing in the mud kitchen, and they use their imaginations to concoct their own pretend dinner.
- Effective partnerships with parents enable parents to play an active part in their children's learning. Leaders and staff work closely with parents and keep them informed about their children's progress, for example, through regular home/school diaries and discussions.

It is not yet outstanding because:

- Staff do not provide children with a broad range of opportunities to help them to learn about diversity or about differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn more about diversity, and similarities and differences between themselves and others.

Inspection activities

- The inspector observed several activities in the playrooms and outdoors, and listened to discussions between children and staff to see the impact these have on children's learning.
- The inspector looked at many of the documents that the nursery leaders use for the service, including information about safeguarding procedures.
- The inspector looked at examples of children's achievements and sampled information about their progress.
- The inspector had discussions with the manager and other staff about the nursery provision and conducted a joint observation with the manager.
- The inspector spoke to many parents to obtain their views about the nursery.

Inspector

Denise Morris

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff update their safeguarding knowledge regularly. They fully understand what they need to do if they are concerned about a child in their care. Safeguarding is effective. Leaders make effective use of self-evaluation to identify areas for improvement. This helps them to ensure that planned activities meet the individual needs and abilities of the children. Leaders support staff to improve their skills. For example, staff regularly observe their colleagues to help them share good practice. Leaders know how well children are doing and have high expectations for the children in their care. They check their achievements and progress regularly.

Quality of teaching, learning and assessment is good

Staff improve children's communication, language and literacy well, for example, through stories, discussions and questions. Children enjoy their learning. For example, they use their imaginations as they play in their pretend airport, flying and landing their aeroplanes onto a runway. Staff use these opportunities to extend children's language and communication skills well. Staff encourage children to improve their physical skills, such as by riding wheeled toys, climbing and running in the outdoor area. Staff regularly record children's achievements. They use this information to plan the next steps in children's learning and share these with parents. Children enjoy local trips and visits to learn about their own community.

Personal development, behaviour and welfare are good

Leaders and staff keep children safe. They ensure children's well-being, taking good care of them. For example, staff show children how to ride bikes safely. Staff are good role models. They encourage children to be kind to each other and share their toys. Staff encourage children's good behaviour and social skills, enabling them to make good friendships. Staff encourage children to learn about the universe. For example, children enjoyed a story about space and offered many ideas about what it might be like.

Outcomes for children are good

Children make good progress. They develop good mathematical skills. For example, children name different shapes and count the number of circles they find in their paintings. Children develop their independence, such as regularly tidying up their toys and making their own choices about their activities. They develop their literacy skills and enjoy a wide range of stories. Overall, children successfully develop their early reading skills and are well prepared for school.

Setting details

Unique reference number	EY454574
Local authority	North Somerset
Inspection number	1063097
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	45
Name of registered person	Langford Day Nursery Ltd
Registered person unique reference number	RP532038
Date of previous inspection	12 August 2013
Telephone number	01934 853000

Langford Day Nursery registered in 2012. It is based in Langford in North Somerset and is open weekdays from 8am to 6pm, for 51 weeks of the year. The nursery employs nine staff, most of whom are qualified to level 3. The nursery receives funding to provide free early education for children aged three and four years.

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