

Shining Stars Nursery

Heywood House, Wadsworth Business Park, Bridgeman Street, Bolton, Lancashire,
BL3 6SA



Inspection date	27 October 2016
Previous inspection date	28 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team shows a strong commitment to improving outcomes for children. They have high expectations for all children. Systems are in place to evaluate all aspects of the provision to drive continuous improvement.
- Staff have a very good understanding of how young children learn best. They plan a wide range of interesting activities that are well matched to children's current stages of development.
- Staff are attentive to children's individual learning needs, including children who speak English as an additional language and children who have special educational needs or disabilities. Outcomes for all children are good.
- Staff carefully assess the progress children make. They quickly identify any gaps in their learning and development. Staff implement plans that help ensure children make good progress.
- Partnerships with parents are extremely well established. Staff regularly share information with parents about the activities and routines their child takes part in. The highly effective communication between parents and staff helps ensure children's individual needs are exceptionally well met.

It is not yet outstanding because:

- Occasionally, some staff do not give children enough time to think and respond when asking questions which challenge them in their learning.
- Opportunities for all staff to share good practice and learn from each other, in order to raise teaching to an outstanding level, are not yet fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills and give children enough time to think and respond when being challenged in their learning
- strengthen opportunities for all staff to observe and learn from each other's good practice and raise the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager, area manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning journeys and planning.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector took into account the views of the parents during the inspection.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff give the utmost priority to ensuring children remain safe. All staff have a good understanding of who to contact should they have any concern about the welfare of a child. Staff regularly check the environment for risks and take appropriate action to reduce the possibility of harm to children. Staff are, overall, very well supported in their role. Managers observe staff as they work with children. They meet with them to discuss aspects of their role and make suggestions about how they can improve even further. The management team carefully plans training and other professional development opportunities. This helps ensure that staff knowledge and skills are kept up to date.

Quality of teaching, learning and assessment is good

The staff support children and have high expectations for their ongoing progress. They make purposeful observations and accurate assessments of children's development. Staff use their good knowledge of children's interests to provide activities which motivate and challenge them well in their learning. Staff talk to children as they play, introducing new words. For example, as they make dough, staff use words such as, soft and cold to describe the different textures of the ingredients. They develop children's understanding of mathematical concepts, such as number and height. When playing with bricks, children compare the heights of their towers. They challenge each other to make their tower the tallest before counting and knocking it down. Staff show interest in what children do and skilfully identify the potential learning in their chosen activities.

Personal development, behaviour and welfare are good

Staff build strong attachments with children and this helps them to thrive. Resources are stored to enable children to independently select what they want to play with. Parents speak highly of the staff and the service that they provide. Children pour water into their own cups and find their placemats at the table ready for lunchtime. Staff help children to be respectful towards those who hold different ideas and beliefs to their own. For example, they celebrate different festivals and learn about other cultures and faiths. Children are extremely well behaved. Staff are exceptional role models. They gently support children to understand when some behaviours are not appropriate and sensitively help them to build their friendships. Children are encouraged to manage their own risks as they climb and balance on a range of equipment outdoors. The outdoor area meets the needs of children who prefer to learn outside exceptionally well. Children learn about healthy lifestyles and good hygiene procedures and they provide a wide range of home cooked, healthy snacks and meals.

Outcomes for children are good

Children develop confidence and independence. They are eager to try new experiences and enjoy learning as they play. Overall, they make choices about what they like to do and begin to manage their own care needs. Social skills are emerging and children learn to share and take turns. Children are making good progress. They are well prepared for what they need to learn next and their eventual move to school.

Setting details

Unique reference number	EY429382
Local authority	Bolton
Inspection number	1065702
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	112
Number of children on roll	30
Name of registered person	Riyaz Atcha
Registered person unique reference number	RP514867
Date of previous inspection	28 March 2013
Telephone number	07930989538

Shining Stars Nursery was registered in 2011. The nursery employs five members of childcare staff. All staff hold recognised early years qualifications at level 3. The nursery opens Monday to Friday, all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports those who speak English as an additional language.

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