

# Childminder Report

**Inspection date**

26 October 2016

Previous inspection date

14 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder regularly monitors and evaluates the quality of her teaching and provision. She identifies areas for development, which helps to drive continuous improvement that enhances children's learning. Children make good progress from their starting points.
- Children form positive attachments with the childminder. They feel safe and secure with the childminder and her family.
- The childminder supports children's physical and emotional well-being. For example, she provides opportunities for children to play outdoors daily, which contributes to their good health.
- The childminder motivates children to learn. They are curious, interested and eager to participate in activities. She prepares them well for future learning.
- The childminder forms strong partnerships with parents and other professionals. They share a range of information that helps to provide continuity for children's learning.
- Children explore and investigate. The childminder gives them time to find out how things work and solve problems as they play.

### It is not yet outstanding because:

- Sometimes, younger children cannot move freely in the space available. For example, they become frustrated as they try to pass obstacles in the way when practising physical skills, such as walking.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more space to enable younger children to practise their developing walking skills and move around freely.

### Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used for childminding purposes indoors and outdoors.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, policies and the children's development records.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates her service well to develop her practice, benefiting children's learning. She is very active in developing her knowledge and skills. For instance, since the last inspection she has researched ways to improve the learning environments for children. She has made her outdoor area more inviting for children, which has helped to extend children's learning outdoors. Safeguarding is effective. The childminder has a strong understanding of the procedures to follow if she has any concerns about a child in her care to protect their welfare. For example, she knows how to identify children who might be at risk of harm from extreme behaviours and views.

### Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning and accurately tracks their progress. She knows how children learn and provides many opportunities to extend their learning. The childminder supports children's communication and language skills very well. For example, she describes babies' actions as they play and sings with them. The childminder encourages children to explore with their senses. For example, she encourages children to feel the textures as they manipulate flour and water to make play dough. The childminder captures children's creative interests. For example, children pick up bottles filled with different objects and shake them, pausing to listen to the sounds they make.

### Personal development, behaviour and welfare are good

The childminder is patient and calm and helps children to settle in well. For example, she gives them cuddles after waking from their sleep to help them feel secure. The childminder works closely with parents, for example, to find out about their children's favourite toys. She plans activities effectively using children's interests. The childminder supports children's self-esteem well. For example, she respects their individual backgrounds and cultures, and displays pictures of their family to help children have a sense of belonging. The childminder models expectations of sharing as she joins in children's play, and helps children to learn how to behave well. She praises children for their efforts and achievements, such as when they try to eat with a fork.

### Outcomes for children are good

Children enjoy their time with the childminder and learn important skills for the next stage in their learning. Children develop independence and show an interest in finding out how things work. For example, they press buttons on interactive toys and learn to feed themselves using cutlery. Babies learn to listen and babble as they join in conversations developing language skills. They develop social skills, for example, they enjoy the company of other children.

## Setting details

<b>Unique reference number</b>	EY457558
<b>Local authority</b>	Merton
<b>Inspection number</b>	1063256
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 September 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Mitcham, Surrey. The childminder is available for most of the year, Monday to Friday from 7am until 6pm.

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