

Time Out After School and Breakfast Club



Manland School, Sauncey Avenue, HARPENDEN, AL5 4QW

Inspection date	20 October 2016
Previous inspection date	10 May 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has worked well with her committee to make improvements to the setting and has met all the requirements from the last inspection. Staff have regular supervision meetings to identify their training and professional development needs.
- Managers have created a child-centred environment that is welcoming, calm and extremely inclusive. Children flourish and enjoy their time at the club.
- Children are happy and secure. Their confidence and independence are particularly strongly fostered. Staff interact enthusiastically and sensitively with children and consistently role model good practice.
- Staff successfully encourage children's good behaviour and support them to manage their own feelings and emotions.
- Children enjoy choosing their own activities. They keenly explore the many interesting areas within the club. Staff are deployed well and help children to settle into and engage in activities they enjoy.
- Staff make good use of the large outdoor environment for children's play. This offers children plenty of physical exercise in the fresh air.

It is not yet outstanding because:

- Staff do not always effectively reflect on their daily practice and share their ideas and suggestions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with more opportunities to be reflective and to share best practice.

Inspection activities

- The inspector observed children's play and experiences, both indoors and outdoors.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments and evidence of the suitability of staff working at the club.
- The inspector held discussions with the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to children and parents during the inspection, taking account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The managers ensure all staff have undergone suitability checks and that they understand their role in keeping children safe. All staff have a good understanding of the procedures to follow if they have a concern regarding a child's welfare. The management team monitors children's attendance and maintains all the required documentation to protect children's well-being. Secure risk assessment procedures are in place, which helps to minimise potential risks and keep children safe from harm. The security of the premises is good. Staff have formed good relationships with the host school. Information is exchanged between staff and teachers regarding children's care and learning needs to complement their time at school.

Quality of teaching, learning and assessment is good

Children arrive happy and quickly settle into an activity with their friends. This demonstrates that they feel emotionally secure in the care of the staff. Staff use their skills and knowledge well to thoughtfully plan and prepare activities that help to engage and motivate children. This helps children to develop new skills and builds on what they already know and can do. Staff interactions with children are good. Staff involve children in meaningful conversations, ask effective questions and encourage them to think and respond for themselves. This helps to support children's communication and language. Children's mathematical development is successfully promoted. For example, staff talk about colour, size and shape as children build models and structures with construction materials. Partnerships with parents are successful. Staff ensure parents are kept informed about the setting and their children's activities and daily routines. Staff plan a wide range of interesting activities that engages and interests children. A good choice of toys and equipment is available to suit all ages of children. This helps to complement children's learning at school in fun and exciting ways. Children have opportunities to take part in a range of activities, both indoors and outdoors. They confidently move in different ways, running and negotiating space as they play team games outdoors and in the sports hall. Staff join in with children's games and this helps to encourage them all to take an active part.

Personal development, behaviour and welfare are good

Staff create a fun, friendly and welcoming environment. Children have good relationships with their key people and other staff. Children's behaviour is very good. They listen attentively to instructions and guidance from staff. Children of all ages play cooperatively together. They are polite, well mannered and confident. Staff involve children in group activities to support their personal, social and emotional development. They support children to be independent and encourage them to see to their own needs, for example, managing their personal hygiene. Children's health and well-being are encouraged. They enjoy a wide variety of foods, playing an active role in selecting and preparing what they would like to eat. Staff provide a good selection of games to help support children's physical skills well. For example, children play outside daily and enjoy team games, such as football and tennis.

Setting details

Unique reference number	123638
Local authority	Hertfordshire
Inspection number	1058006
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	46
Number of children on roll	111
Name of registered person	Time Out After School Club Committee
Registered person unique reference number	RP523783
Date of previous inspection	10 May 2016
Telephone number	07807 921246

Time Out After School and Breakfast Club was registered in 1996. The club employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 7.50am to 8.50am and from 3.15pm to 6.15pm, term time only. The setting also operates a holiday club during some school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

