

Childminder Report

Inspection date

24 October 2016

Previous inspection date

27 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice and monitors children's progress to identify areas for development. She has made changes to her practice, for example, she offers more opportunities for children who prefer to learn outdoors. Children make good progress in their learning from their starting points.
- Children have positive relationships with the childminder. They are happy and settled in her care. The childminder helps to support their emotional and physical well-being effectively.
- Children behave well. The childminder teaches them to take turns, share, and how to keep themselves safe.
- The childminder extends children's language skills particularly well. For example, she develops children's love of books and talks to them about the story and pictures to help extend their vocabulary.

It is not yet outstanding because:

- At times, the childminder does not challenge children to help them to make the best progress in their learning.
- The childminder does not share children's next steps in learning with their parents to help them extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the level of challenge in some activities to encourage children to make the best possible progress
- share children's next steps in their learning with their parents to help them build on their children's learning at home.

Inspection activities

- The inspector observed children playing.
- The inspector considered the views of parents as part of the inspection.
- The inspector spoke with the childminder at convenient times during the inspection and discussed and evaluated the effectiveness of activities offered.
- The inspector sampled a range of documentation, including children's learning journals and the childminder's policies and procedures.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any concerns to protect children's welfare. She uses risk assessments effectively to identify and minimise hazards in her home, garden and while on outings, to keep children safe. The childminder has updated her safeguarding knowledge recently, which has helped her to recognise signs that children may be at risk from extreme behaviours or views. Overall, relationships with parents are good and they help to provide consistency for the care of children. The childminder has made some good improvements since her last inspection. For example, she provides more opportunities to extend children's learning, such as their physical skills outside.

Quality of teaching, learning and assessment is good

The childminder knows the children well and understands the different ways they learn. She provides resources and activities that interest and engage children, and she encourages them to be enthusiastic learners. The childminder assesses children's learning to help her monitor their progress and identify any gaps in their learning. She asks parents to share what their children know and can do when children first start, to help her plan for their learning from the outset. The childminder helps children develop their creativity. For example, she encourages them to shake musical instruments enthusiastically to create a range of rhythms and move their bodies to the sounds they make.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment and helps children form positive relationships with her. She recognises each child's needs and supports their emotional well-being. For example, she helps them relax with their comforters when they need a rest. The childminder provides good opportunities for children to develop their social skills. For example, she regularly takes children to meet with other childminders and children to explore new places together. Children enjoy daily opportunities for fresh air and exercise that contribute to leading a healthy lifestyle. Overall, the childminder works closely with parents to find out about children's routines at home. This helps her to support children to settle well, and feel safe and secure.

Outcomes for children are good

Children enjoy learning and develop a good range of skills. They confidently explore and enjoy experiences that prepare them well for their future learning. Children develop a real interest in books. They listen to stories and point at the pictures in books. Children have fun as they investigate early technology. They concentrate and show curiosity, confidently pushing the buttons to make sounds.

Setting details

Unique reference number	EY433157
Local authority	Slough
Inspection number	1059042
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 November 2012
Telephone number	

The childminder registered in 2011. She lives in Slough, Berkshire. The childminder is open all year round at times agreed with the families of the children for whom she cares.

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